

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter explains the conclusion and suggestion of this research.

#### 5.1 Conclusions

Based on research finding and the discussion of the data analysis, there are conclusion that could be inferred, as follows:

Firstly, by applying story face strategy, the students' ability in reading comprehension was improved. It is proved by significant differences between the pre – test and post – test result. Students' value percentage in pre test is 39, 5% and in post test students' value percentage is 47, 5%.

Secondly, after calculating the normality analysis of pre – test and post – test data, it was found that the pre – test and post – test data is normally distributed. It was supported by the result analysis of each test. In pre - test and post – test, it was found that each  $L_0$  is smaller than  $L_{list}$ . Pre – test  $L_0$  is -0, 0013 and the  $L_{list}$  0,886. Meanwhile, in post – test  $L_0$  is -0, 025 and  $L_{list}$  is 0,886.

Finally, the application of story face strategy in reading comprehension can influence the students' ability in reading comprehension. This hypothesis is tenable by seeing the comparison between  $t_{count}$  and  $t_{list}$ . The value in which  $t_{count}$  is smaller than  $t_{list}$ . In this case  $t_{count} = -7, 79$  and  $t_{list} = 2, 00$ .  $(-7, 79 \leq 2, 00)$  with the level of significance  $\alpha = 0, 05$ . In conclusion, the story face strategy can influence the students' ability in reading comprehension and the level of significance indicated that the story face strategy can influence not significantly on students' ability in reading comprehension. So, the teacher

## 5.2 Suggestion

Based on conclusion above, the suggestion of this research are: English teacher should apply story face strategy in improving the students' ability in reading comprehension. It is better for the teacher in applying story face to comprehend the reading text.

The teacher should use various strategies in teaching English especially teaching reading, because it can make the students enjoy learning and comprehending the reading text.

Finally, to measure the students' ability for the next research should use the class control to comparing their ability. Beside that the next researcher can conduct research by using this strategy on other skill for example in writing (*The Influence of Story Face Strategy on Student's Ability in Writing*). Hopefully, through this research, the next researcher are inspired to apply this strategy not only in reading skill but also in other three language skills such as writing, listening, and speaking skills.

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