

ABSTRACT

Sriyanti Mamonto. 2013. “ The influence of Non-Stop Writing Strategy toward Recount Text “ (a research conducted in SMA Negeri 2 Kotamobagu)

The aim of this research is to find out whether or not the application of Non-Stop writing strategy can influence students' toward writing recount text. I choose this topic because based on my first observation in SMA Negeri 2 Kotamobagu, the students who learn English got difficulties in writing recount text. They face the difficulties in find out idea, arrange supporting idea, and writing recount based on generic structure. The subject of this research is the eleventh grade of SMA Negeri 2 Kotamobagu, especially in class XI IPA 1 which consist 28 students. In this research used is quantitative method by research design has used quasi experiment by using pre-test, treatment, and the post-test. The hypothesis criteria was used is H_0 will be accepted if $t_{count} < t_{list}$. The result of this research shows that $t_{count} (-7,36)$ smaller than $t_{list} (2,02)$ with the level of significant $= 0,05$. It means that the hypothesis of this research is tenable or there is significant influence by using Non-Stop writing strategy in writing recount text. The Non-stop Writing strategy shows the positive effect in writing by students. The research also gave advantages to students to increase their ability its self, in writing recount text process.

Key word : Non-Stop Writing Strategy, Writing Recount Text.