

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, I present the conclusions and suggestions of the research from the result of the research in the chapter IV.

5.1 Conclusion

Based on the research findings and discussion in the previous chapter, it can be concluded that students' comprehension in identifying the moral value in reading narrative text is low. It can be proof by their result of the test that most of the 8 students or 42% who got score less than 20%. This students' comprehension is categorized into poor level. There is some factors influenced students' comprehension in identifying moral value in reading narrative text, they are; first, students have less understanding the content of the story, and the last, students did not consider the clue provided by the author through complication and re-orientation of the story.

5.2 Suggestion

I would like to give some suggestion for the students and English teacher. It is important for the students to read more text especially narrative text. By reading narrative text the students hopefully can broaden their knowledge about language and moral value of the story. Not only read, but also understand the content of the story. And for the English teacher have to give more practice and task to the students in reading activity especially in identifying moral value in narrative text. It is necessary because this material always appear in the national examination.

Finally, by knowing students' comprehension in identifying moral value in reading narrative text, this research hopefully can be a basic for another research in order to improve the students' comprehension.

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