CHAPTER I

INTRODUCTION

1. Basic Consideration

English language is one of language that is widely used by people throughout the world. It is commonly used today for international communication in formal and informal communication. In Indonesia, teaching English as foreign language is included as one of curriculum in education. However, it is taught as the compulsory subject in school starting from elementary school up to university. In Junior High School curriculum, English is one subject which is learned by the students. Generally, the aim of learning English is to develop students` ability in mastering the four major language skill (listening, speaking, reading, and writing) and language components (vocabulary, grammar, pronunciation, and spelling).

Vocabulary is important aspect in learning English. Without the vocabulary, the student is difficult to comprehend and communicate well in English. According to Stahl & Fairbank (2007: 528), "student with large vocabularies is able to understand the text easily than the student with the lack of vocabularies". In this case, if the student can master the vocabularies, they will be able to produce any words in English particularly in oral and written. However, the ability of student in mastering English vocabularies depends on teacher role in teaching and learning process.

Unfortunately, most students do not have motivation in learning English. As a consequence, most of them are lack of vocabularies. It may caused by the method that is used by the teacher in teaching English is not interesting. The

teacher is supposed to apply an appropriate media and method in order to motivate the student to master English vocabularies. The use of media is an example of teaching method that is widely used in school. It is believed that media can make the teaching and learning process will be more fun and improve students interest.

Actually, there are some media that can be applied in teaching English, such as chart, photo, video, picture, song, and comic. As the writer of this research, I choosed comic since it is simple and full of picture that can help the learners in finding ideas. According to Sujana (2002: 33), "comic is not only published in entertainment literature, but it is developed as a teaching a media at the school". Since comic has entertainment element, it can be an effective teaching tool, especially in teaching English vocabularies. Through the comics, the teaching and learning process will be more interesting and variated. As a result, students` interest and motivation in mastering vocabularies can be stimulated.

Concerning to this matter, I`m curious to know whether comic is able to improve students vocabulary at Junior High School or not. In order to find out this problem, I conducted a research at VII 1 of SMPN 1 Tapa, reminding that most student in that school are lack of vocabularies especially in using verb, noun, and adjective. Based on what I have observed, it caused the student do not have motivation in learning English to be stimulated the learning more interesting and more varied. Related to the media, I used *Tom and Jerry* comic. It is like a comic for kids in which there is many colorful picture and text.

Based on the explanation above I choose to use *Tom and Jerry Comic* as media in teaching vocabulary. Thus, I can formulated this title as follows **"The Application of Tom and Jerry Comic as Teaching Media in Improving Students' Mastering Vocabulary" (A Research Conducted at VII 1 of SMPN 1 Tapa)**

2. Problem Statement

Based on the basic consideration above, the problems in this research is *"Can Tom and Jerry comic improve students vocabulary at junior high school?"*

3. Reason for Choosing the Topic

I have the following reasons in conducting this research, there are:

a. Most of the students find difficulties in understand English because their vocabulary is still low. So, I need to overcome this problem.

b. Sometimes students bored in teaching learning vocabulary so Comic is one of the ways to develop students comprehension vocabulary.

4. The Objectives of Research

The objective of this research is to find out whether *Tom and Jerry Comic* can improve students' ability in mastering vocabulary or not.

5. The Scope of Research

The writer limits this study by the following limitation:

a. In this research, I used *Tom And Jerry* comic to improve students' vocabulary, especially in Verb, Noun and Adjective. And it limit to general Verb, Noun and Adjective that contain in the comic.

b. This research is only conducted at VII 1 of SMPN 1 Tapa in academic years of 2012/2013.

6. The Significances of Research

The Significances of this research are as follow:

a. This research will increase my experience and knowledge about the teaching of vocabulary.

b. The study can contribute to the teacher used a comic as new media of teaching English.

c. This research could increase the students vocabulary and interest the students expecially in learning English.