

CHAPTER I

INTRODUCTION

1.1. Basic Consideration

Reading activity can help students to receive the information that they had read through the textbooks, newspaper, literature books, etc. According to Grabe and Stoller (2002: 13) “reading is one of language skill communication information about all the thing in the world, while if we read the text book the students will get knowledge and get answer question are given by teacher” In this case the students can master English language. Students often find out reading skills are difficult to master, because they have to understand the content of the reading. Furthermore, students only comprehend about the text.

There are some kinds of the text in reading like procedure, recount, descriptive, analytical exposition, review, hortatory exposition, spoof text, and narrative text. In this research, the writer focuses on narrative text. It cause of most of students are difficult in understanding the content of the story and giving respons to the question from the story.

According to Pardiyono (2007:94) “narrative text is one of which precise to tell activity or past event which show problematic experience and resolution that aim to amuse and sometimes have aims to give morality lesson to reader.” It means that, narrative text is one of the most interesting texts because it tells about story and experiences that can make students enjoy and feel the story. General kinds of narrative text such as short story, novel, script of television series, fairy tale or folklore and tell past experiences which have conflict-resolution in it. From some kinds of narrative text above, the writer focuses to the “fairy tale text”.

Based on the syllabus of class XI IPA in MA Al-Huda, the indicator of reading narrative text in second grade were the students are able to determine the generic structure in narrative

text, identifying textual meaning, the students understand more about the content of the story. The students are able to identify the events of the text, and the process events on the text. In reality, when the writer interviewed the teacher and students of MA. Aliyah Al-Huda on April 25th 2012, the writer got some information that most of the students namely XI IPA, still found difficulties in reading narrative text. They did not understand or comprehend the reading text, especially in narrative text.

Based on the writer's interview above, the writer wanted to know the students ability in reading narrative text by using PQ4R method. PQ4R method is one of methods that used by the teacher to help students remember what they read in the text. The abbreviation of PQ4R, P is *preview* (scanning), Q is *question*, and 4R is *read, reflect, recite* make question and answer by students self, *review* (read all of the text). Arends in Trianto (1997:244) states that "PQ4R method is one of study method to make behavior and thinking process that use students to help in teaching process, such remember and metacognitive process."

On the other hand according to Trianto (2009:157) "one of method that used most familiar to help students understand and remember read to the material is PQ4R method." It means that PQ4R method can be used to help students to catch new information and learn about title and new topic in the text and by using this method the students will be able to comprehend every text of story especially in narrative text.

Based on the explanation above, the writer did the research on students reading skill and formulated the title on "the application of PQ4R method in reading narrative text."

1.2. Problem Statement

The problem statement of this research is "can the application of PQ4R method improve students ability in comprehending the reading of narrative text."?

1.3. The Objective of Research

The objective of this research is to know whether the application of PQ4R method can improve students in reading narrative text or not.

1.4. The Reason for Choosing the Topic

In this research the writer have two reasons in choosing the topic, they are:

- a. Narrative text is one of the text which taught at senior high school
- b. Many students are difficult to comprehend the generic structure of narrative text.

1.5. Scope of Research

The scope of this research is limited into reading narrative text by using PQ4R procedure in PQ4R method.

1.6. Significance of Research

The significance of research is as follow:

- a. It gives contribution to English teacher to use PQ4R method when they teach students about reading text.
- b. The PQ4R method can help students to understand the meaning of narrative text.
- c. It can be used as the reference of research for the futher researcher.