

CHAPTER V

CONCLUSION AND RECOMENDATION

In this chapter, the researcher is going to present conclusion and recommendation about this research.

I. Conclusion

Based on the data analysis and research findings, there are some conclusions that can be presented there are six types of insertion code mixing has been found in SMPN 3 Nusa Tabukan in teaching and learning English process, there are: (1) The insertion code mixing of Sangihe language and English, (2) The insertion code mixing of Manado language and English, (3) The insertion code mixing of Indonesian language and Sangihe language, (4) The insertion code mixing of Manado language and Indonesian language, (5) The insertion code mixing of Indonesian language and English, (6) The insertion code mixing of Sangihe language and Manado language, and from the six types of insertion code mixing found it can be conclude that in teaching and learning English process students and teacher most used outer code mixing, because the most types they used is the insertion code mixing of Sangihe language and English, because the mother tongue in Sangihe (Nusa Tabukan) where the research has been conducted is Sangihe language,

From the four meetings and interview to 9 participants, I can conclude that the factor cause the insertion code mixing in teaching and learning English process are, interjection (inserting sentence fillers/sentences connectors), intention of clarifying the speech content for interlocutor, and social setting.

II. Recommendations

The phenomena of code mixing may be a normal phenomenon in bilingual or multilingual society. The use of more than one language in the conversation can enrich the vocabulary of the language mixed.

However, the use of insertion code mixing in teaching and learning English process must controlled, since it might give a big influence in the society in general and for the students in particular, because it is possible that code mixing can contribute to some confusions and disorder of language, because the speaker utters some words that have no rules. Code mixing itself is rarely used in a written form that is more grammatical. It is mostly used in spoken form. So if the teachers want to use insertion code mixing in teaching the teacher must pay attention to the position of insertion code mixing which is just to facilitate teaching and learning English.

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