

CHAPTER I

INTRODUCTION

This chapter presents the Basic consideration, Problem statement, Objective of study, reason for choosing the topic, scope of study, and significances of study.

1.1. Basic Consideration

Language is a device to communicate and to interact to people. People are social being who belong to certain community. Each community has its own characteristics including its way of communication. According to Wardaugh (1986: 1) he said “ language is a member of a particular society speak”

There are so many languages in this world including English as international language. In Indonesia English is first foreign language and since English become international language it means that all of people in this world should master it, therefore Indonesian government decrees English as one of important subject in school. It is hoped by studying English from early age Indonesian people can master English both speaking and writing.

In school the students acquire English from their teacher. The English teacher teach their students and ask them to practice language in their communication. In teaching and Learning process the English teacher sometimes switch their language to explain clearly about the subject. So, commonly the English teacher may be mindful to switch language while they are teaching in the class.

Wardaugh (1986: 103) said “ The phenomena of code switching is found in bilingual society, because they are usually required a select to particular code whenever they choose to speak and they may also switch from one language to another language” thus it is fesible to conduct the study of code switching by involving the members of bilingual society who are

supposed to switch the language. Indonesian people who live in a bilingual or even multilingual society enable to switch code in daily communication like at school.

In Indonesian especially in Gorontalo there are some school that have already got predicate as an international standard school, and there are some school still become pioneering one of school is SMA Negeri I Marisa. This school becomes pioneering since 2007 but until now this school not SBI yet, one of factor is from the English teacher itself prefer used mother tongue or Indonesian language while they are teaching in the class.

Based on phenomena above I want to know why the English teachers use code switching in the class. Therefore, I interest in conducting a research toward code switching. The research paper is in entitled “ANALYSIS OF THE ENGLISH TEACHERS’ CODE SWITCHING IN TEACHING LEARNING PROCESS (A research conducted at SMA Negeri I Marisa)

1.2 Problem Statement

This research is to conduct to answer the following research questions:

1. What types of code switching used by the English teachers at SMAN I Marisa?
2. What are the reasons of English teachers to use code switching in the class?

1.3 Objective of study

The objectives of study are:

1. To find out what types of code switching used by English teachers at SMAN I Marisa.
2. To describe the reason why the English teachers used code switching while they teach in the class.

1.4 Reason for Choosing the Topic

1. I want to investigate the English teachers code switching when they teach in the classes.

2. English teachers need to know or realize about code switching when they teach in the class.

1.5 Scope of Study

This research focuses on the study of sociolinguistic in the area of code switching. It is limited to analyze code switching in English teachers in eleventh grade and twelve grade in teaching learning process (SMAN I Marisa)

1.6 Significances of Study

The result of this study are expected to give some benefits practical contribution. Practically, this study is expected to be useful for English teachers who are interested in learning about code switching. Hopefully, the finding can give additional insight about the types, and reason of code switching in teaching learning process and can help the English teacher to realize that they always use English in their class.

The additional benefit of this study is to the future researchers who conducted the same research. I hope that it can be used as important additional references that enriches theoretical aspect of using code switching.