CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, I explain all of the findings into summary. Some suggestion not only for the students of linguistics but also for the students of education and for future researcher is included in this chapter.

5.1 Conclusion

This research shows that the English teachers used the types of code switching is situational code switching. Situational code switching occur when the language used change according to the situation in which the speakers find themselves, they speak one language and another in an entirely different set.

The English teachers used this type because the teacher want to get the students attention when they taught and they want to explain clearly about their material to their students so the students can understand what the teachers want. The data is include situational code switching can be found (Data No. 1, 3, 6, 8, 13, and 15)

In this study, there are two reasons for the used code switching by the English teachers. They are **Quoting somebody else**, utterance *"if your age more than 40 years old. I remember someones's statement she said that "penurunan daya ingat tergantung penglihatan" jadi kalian belum ada yang seperti itu ya? Kecuali jika usia kalian di atas 40-50 tahun ke atas.* (See Appendix II. Data No 12).

The last reason is **Repetition used for clarification** *"What is general clasification? General clasification atau klasifikasi secara umum"*

(See Appendix II. Data. No 1)

And the other example can be found (Data No 1, 2, 3, 5, 6, 11, 13, and 15)

5.2 Suggestion

The conclusion shows that there are one type that used by the English teachers and reason found in English teachers' utterances while they are teaching their students in the classroom. I found some reasons of code switching used by the English teacher. For that reason, there are some suggestion that are given by the researcher.

To begin with to English department students is expected they should think more critically about the other interesting phenomenon in other contexts. From this study it is found that code switching can also be done in teaching learning process in the classrooms. Thus the English Department students they have to improve the research about code switching not only in formal situation, like at school but also in informal one.

In addition, based on the data found I suggest to the next reseracher to conduct a research in more various situation. Hopefully, the next reseracher can explore more various types, and reasons for the use of code switching that occur in some other situations. Besides that the result of this study wil also expect to give more information about code switching.

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