

CHAPTER I INTRODUCTION

1.1. General Background of Study

The role of English is basically identified as the form of International language should be mastered by students or teachers in Educational side. They use English for increasing their knowledge. They also use English to be used in communication Internationally. Therefore, English is not known as the term of English in general, but it is specifically used for doing communication with the foreigner. For that, to do communication, people need to master English well, and people should master four English language skills namely: listening, speaking, reading and writing (Tarigan, 2008:3).

Writing skill is one of the important competences in learning English. It is one of language skills after listening, speaking, and reading. Generally language is not only in spoken form, but used in written form. It shows that the acquiring of writing skill plays an important role in our living. People need to learn English writing for that reasons, all level of students form elementary until Senior High School and University should be mastering writing skill well.

I focused my research on writing because writing is one of the four language skills that play a very important role in second language learning. Writing skill is more complex and difficult to teach, requiring the mastery not only the grammatical and theoretically devices but also the conceptual and judgment.

The objective of learning writing is to produce the kind of written text. Written text has various types depending on its function and form. Most of students want to express an interesting topic in their own writing. One of the interesting topic is about their own experience, which a student mastering well about the material and information to support the topic. Then the students can write their experience into a text. A type text that appropriate for students' experience is recount text. It because of the function of recount text is to retell past even based on the true or fact story. For that reason, recount text is chosen as one of instrument to measure students' writing ability at Senior High School level.

Through my first observation on October 2012 in MA Almunawwarah Paguyaman I saw that the learning process implemented by English teacher is still had difficulties in taught writing specially recount text. The teacher just asked students for writing recount text without explaining how to produce recount text well. The students commonly get bored in writing activity, it caused the teacher had been wrong to take teaching strategy in writing skill.

To solve the problem above, I think the teacher needs a great strategy to improve students' ability in writing recount text. Group investigation method is selected in this case, it trusted can make the students enjoyed in learned English.

Group investigation method is one of cooperative learning approaches which help students to learn academically in every skill. Arends (2007:14) states that group investigation implies students to plan topics learned, and it permits students to be more active in the class than only doing teacher centered approach. This approach

also has relationship with the writing skill in which it helps students to produce a story including recount text.

From the description above, I would like to take this way for helping students to produce recount text. It is because every student has different intelligence. Apparently, it is strongly supported by the students' score in writing test.

Group investigation could help students to share information about the material learned; it could facilitate students to understand the material, in this case, the high minded students teach low minded students; it could help students to work together although some students come different status; and it could help students to be motivated, especially for shy students. They just have courage to express what is on their mind when they share with their friend rather than sharing with their teacher. So, it is practically helping them to express anything felt.

Based on the explanation above I choose to use Group investigation method to help students to learn recount text well. I formulated this title as follow as "The Influence of Group investigation method toward Students' Ability in Writing Recount Text" (A Research conducted in tenth grade, at MA Almunawwarah Paguyaman-Boalemo on November 2012)

1.2. Problem Statement

The problem statement could be formulated from the basic consideration presented is "can group investigation influence toward students' ability significantly in writing recount text"?

1.3. Reason for Choosing the Topic

There are some reasons why I choose this topic as the title of this research. The reasons for choosing the topic are as follows:

- a) Writing is a very important component in English language because it plays an important role in a human communication.
- b) The students is still lack to understand how to write recount text. They are commonly get bored in writing activity as they must spend many times to write their ideas into writing product so I find a good method with using Group Investigation as strategy to teach recount text.
- c) The group investigation is one of cooperative learning approaches to imply students to think ideas together till producing recount text itself.
- d) A great strategy can facilitate students to understand material given, and help teacher to teach material manageable.

1.4. The Objectives of the Research

This research is specifically aimed to finding out the influence of group investigation method toward students' ability in writing recount text.

1.5. The Significance of Research

Hopefully, this research can give contribution to everyone in every aspect as being described in the following items:

- a) This research can give contribution to teachers as the one of great strategies in teaching writing recount text.

- b) Through this research, students gains description to learn how to produce recount text easily
- c) By using the great strategy can hopefully help next researchers by taking it as the one of references in their research.

1.6. The Scope and Delimitation of Research

This research has a broad scope and it is impossible for me to handle the study consisting of so many complicated problems. Therefore, this research is limited to:

- a) One of kinds genre texts is recount text
- b) One technique that is group investigation method to teach writing recount text
- c) The class of X at MA Almunawwarah.