

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the result of the research being emphasized in the previous chapter, can be seen the average's result of posttest is highest than pretest which are 29,41 differences point. And the lowest pretest point is 30 whereas the posttest is 65. The highest point on pretest is 70 and on the post test is 95. As result, the minimum and maximum point on post test is higher than pretest and also it can be seen in the ρ value $(0,000) < \alpha (0,05)$ so, H_0 is refused and gets to be concluded that there is signifikan difference among pretest and posttest.

It means that using group investigation method in teaching writing recount text to the tenth grade students of MA Almunawwarah in the academic year 2012/2013 can influence their ability significantly.

5.2 Suggestions

They are some suggestions to be considered in applied the group investigation method toward students` ability in writing recount text.

The teacher is expected to know the suitable method of teaching. It is important because a great strategy can influence the result of students` achievement on learning writing and, the teacher who used a great strategy in teaching writing process motivates the students in order to help the students understand the material easily the teacher also can evaluate students, how far they understand the material in each meeting.

The students are more active during the teaching learning process, so it can make the students interested and motivated in learning English specially in learning writing recount text. Moreover, they will get a better result.

This research will be one of the experiences in writing English while I have been studying in the English Department of Gorontalo State University.

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