

## **ABSTRAK**

**SADAM EKSAN. Nim 411409015. ANALISIS KESULITAN SISWA DALAM MENYELESAIKAN SOAL-SOAL MATEMATIKA PADA MATERI HIMPUNAN. Skripsi. Jurusan Pendidikan Matematika. Fakultas Matematika dan Ilmu Pengetahuan alam. Universitas Negeri Gorontalo. 2013.**

Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan belajar yang dialami oleh siswa kelas VII SMP Negeri 15 Kota Gorontalo dalam memahami materi himpunan yang diukur melalui indikator kesulitan belajar siswa. Berdasarkan hasil penelitian bahwa rata-rata persentase capaian kemampuan siswa kelas VII SMP Negeri 15 Kota Gorontalo pada materi himpunan menurut indikator kesulitan belajar yaitu pada indikator belajar fakta sebesar 62.14%, indikator belajar konsep sebesar 43.95%, indikator belajar prinsip sebesar 68.305% dan indikator belajar operasi sebesar 77.62%. Kesulitan siswa kelas VII SMP Negeri 15 Kota Gorontalo yang diukur melalui indikator kesulitan belajar siswa sangat beragam dan belum begitu maksimal sehingga perlu metode dan strategi untuk meminimalisir kesulitan yang dialami oleh siswa.

Kata kunci: Kesulitan belajar siswa

## ABSTRACT

**Sadam Eksan. Nim 411 409 015. ANALYSIS OF STUDENTS DIFFICULTIES IN SOLVING MATHEMATICS PROBLEMS IN THE MATERIAL OF SET. Skripsi. Mathematics Education Department. Mathematics and Natural Sciences Faculty. Gorontalo State University. 2013.**

This research aim to know learning difficulties experienced by students of class VII SMP Negeri 15 Gorontalo in understanding the material of set being measured through indicators of students' learning difficulties. Based on the research that the average percentage of performance capability class VII student of SMP Negeri15 Gorontalo on the material of set according to the indicators of learning difficulties learning on indicator to learn the facts is 62.14%, an indicator to learn the concept is 43.95%, an indicator to learn the principles is 68.305% and an indicators to learn the operating is 77.62%. Students difficulties of class VII SMP Negeri15 Gorontalo as measured through indicators of student learning difficulties is very diverse and not so up so that methods and strategies to minimize the difficulties experienced by students.

Keywords: Difficulty learning students