ABSTRACT

Nurlian Lamalaka, 2013. Headmaster's strategy in the development student's character at SMK 1 Kaidipang in Regency of northern BolaangMongondow. **SKRIPSI**. Education Management Department. Education Faculty, Gorontalo State University in 2013. Supervisor I: Dra. Meity Mononimbar S.Pd and Supervisor II: Warni T. Sumar S.Pd. M.Pd.

The objective of this research was to find out 1) Headmaster's program in the development student's character. 2) Headmaster's techniques in the development of student's character. 3) Headmaster's application in the development student's character. 4) Headmaster's obstacles in the development of student's character.

This research used qualitative research methods and the results of this research indicate that (1) Headmaster's program in the development student's character. (a) Religious, religious activities in the school such as the commemoration of Muslim celebration day and pray congregate. (b) Love the environment (c) value formulation character in each subject (d) teacher provision in applying the education character. (2) Headmaster's techniques in the development of student's character. (1) Extracurricular activity: (a) physical exercise, (b) artistry activity, (c) religious activity. (2) Curricular Development (3) Intra curricular activity. 3) Headmaster's application in the development student's character. (1) Academic Activity: (a) Independent, (b) Discipline, (c) Tolerance, (d) Responsibility. (2) Non-academic activity: (a) extracurricular activity, (b) the development of interest and talent. 4) Headmaster's obstacles in the development of student's character. (1) Internal Factor: (a) student factor, (b) teacher factor. (2) External Factor: (a) Social life factors, (b) environmental parents factors, (c) community environment factors .

For recommended: (1) for the school to further develop character education values and increased further both the students and the teachers in the school and students can print having good character is useful for the community, the state, and even the parents. (2) For the teachers as well in order to better implement character education is better than ever. (3) The students are expected to better instill character values through activities that have been programmed in the school in order to be useful and the students are ready to implement the character of the student's environment. (4) For research that would better understand the values of character education in the school and the activities that have been programmed by the school.

Keywords: Strategy, Principals, in the Development, Character, Student