

ABSTRAK

Liyam Hadiyo. 2013. *Implementasi Nilai-Nilai Karakter Guru di Sekolah Dasar Negeri 1 Sinombayuga Kecamatan Posigadan Kabupaten Bolaang Mongondow Selatan.* Jurusan Manajemen Pendidikan, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Meity Mononimbar, M.Pd dan Pembimbing II Arifin, S.Pd, M.Pd.

Adapun tujuan penelitiannya adalah untuk mengetahui nilai-nilai pendidikan karakter guru di SD Negeri 1 sinombayuga Kecamatan Posigadan. untuk mengetahui aktualisasi nilai-nilai karakter guru di SD Negeri 1 Sinombayuga Kecamatan Posigadan, dan untuk mengetahui implikasi nilai-nilai karakter guru di SD Negeri 1 Sinombayuga Kecamatan Posigadan.

Metode yang dipakai dalam penelitian ini adalah metode kualitatif tehnik pengumpulan data yang digunakan yaitu Observasi, wawancara, dan dokumentasi.

Hasil penelitian yaitu; 1) Nilai-nilai karakter guru di SDN 1 Sinombayuga yaitu nilai toleransi sikap guru dan melalui disiplin, guru yang berhalangan hadir di sekolah tepat waktu, dan bagi guru yang berhalangan hadir tanpa pemberitahuan sebelumnya, mendapatsangsi yaitu adanya pengurangan terhadap tunjangan kinerja daerah. Implementasi nilai-nilai karakter guru melalui sikap jujur dengan melaporkan kegiatan sekolah secara transparan telah efektif. Kepedulian terhadap lingkungan diwujudkan melalui kegiatan kerja bakti di sekolah, termasuk guru mendukung program penghijauan atau *go green* di sekolah dengan penanaman serta perawatan tanaman di lingkungan sekolah. Adapun menumbuhkan sikap kreatif guru hanya sedikit guru yang mengembangkan ide-ide baru di sekolah. 2) Aktualisasi nilai-nilai karakter guru di SDN 1 Sinombayuga guru sebagai pendidik mempunyai tanggung jawab terhadap anak didik dengan ramah dan santun dalam mengajar, guru yang terlambat memberitahukan kepada kepala sekolah bila berhalangan hadir, guru bekerja dengan jujur dan tanpa paksaan, menjaga lingkungan tetap bersih, pelaksanaan program implementasi nilai-nilai karakter guru melalui kreatifitas diwujudkan dengan melaksanakan tugas mengajar dengan menciptakan suasana belajar yang menyenangkan. 3) Implikasi nilai-nilai karakter guru di SDN 1 Sinombayuga sehubungan toleransi, disiplin,jujur ini dilaksanakan oleh guru sehingga semakin mudah dalam mengambil tindakan dan bisa menjadikan sekolah nyaman dan bersih sehingga guru dapat berpikir kreatif.

Kata Kunci: Implementasi, Nilai-Nilai Karakter Guru.

ABSTRACT

Liyam Hadiyo. 2013. Implementation of Character Values Teachers in Public Elementary School District 1 Sinombayuga Posigadan Bolaang South Bolaang. Department of Management Education, Faculty of Education, State University of Gorontalo. Advisor I Dra. Meity Mononimbar, M.Pd and Advisor II Arifin, S.Pd, M.Pd.

The purpose of the research was to determine the values of character education teacher at SD Negeri 1 sinombayuga District Posigadan. to know the character values actualization of teachers in elementary school 1 Sinombayuga Posigadan District, and to determine the implications of the character values of primary school teachers in District 1 Sinombayuga Posigadan.

The method used in this study is a qualitative method of data collection techniques used were observation, interviews, and documentation.

The results were: 1) The values of character teacher at SDN 1 Sinombayuga the tolerance values and attitudes of teachers through discipline, teachers are unable to attend school on time, and for teachers who are unable to attend without prior notice, mendapatangsani namely the reduction of the performance benefits areas. Implementation of teacher character values through honest attitude to reporting transparently school activities have been effective. Concern for the environment is realized through voluntary work in schools, including teacher support greening program or school to go green in the planting and care of plants in the school environment. The teacher fosters creative attitude that only a few teachers to develop new ideas in school. 2) character values actualization teacher at SDN 1 Sinombayuga teachers as educators have a responsibility to the students with a friendly and polite in teaching, teachers are late to report to the principal if unable to attend, teachers work with honestly and without coercion, keeping the environment net, the implementation of the program implementation of character values through creative teacher realized by carrying out teaching duties by creating a fun learning environment. 3) Implications of character values Sinombayuga teacher at SDN 1 in respect of tolerance, discipline, honesty is carried out by the teacher so the easier it is to take action and to make school comfortable and clean so that teachers can think creatively.

Keywords: Implementation, Character Values Teachers.