

## **ABSTRAK**

**Yuliana Daimun,** Skripsi Pengembangan Budaya Sekolah. studi kasus di SDN 1 Momalia (Jurusan Manajemen Pendidikan Universitas Negeri Gorontalo 2013). Pembimbing I dan II : Dr. Fadliah, M.Si dan Besse Marhawati S.pd M.Pd.

Tujuan penelitian ini Untuk memperoleh gambaran tentang pengembangan budaya sekolah pada kegiatan Intra Kurikuler, Untuk memperoleh gambaran tentang pengembangan budaya sekolah pada kegiatan ekstrakurikuler. Untuk memperoleh gambaran tentang pengembangan budaya sekolah pada pendekatan lingkungan sekolah.

Penelitian ini menggunakan pendekatan kualitatif dengan rancangan studi kasus. Teknik pengumpulan data dapat ditempuh dengan tiga cara yaitu, observasi, wawancara, dokumentasi.

Hasil penelitian menunjukan bahwa dalam mengembangkan budaya dalam proses pembelajaran di kelas guru-guru membudayakan salam sebelum pembelajaran dimulai, membiasakan menggunakan bahasa Indonesia yang baik dan benar, sopan, ramah, menumbuhkan rasa peduli terhadap sesama, dan dengan cara memberikan motivasi positif kepada siswa. Dalam mengembangkan budaya sekolah di luar kelas guru-guru jarang melakukan proses pembelajaran diluar kelas karena siswa kurang konsentrasi dalam proses pembelajaran di luar ruang kelas, tetapi jika siswa berada diluar kelas pada jam istirahat, guru-guru menciptakan suasana yang kondusif bagi siswa untuk berekspresi. Dalam pengembangan budaya sekolah melalui kegiatan olahraga dilaksanakan dengan menarik minat siswa untuk berolahraga, Dalam mengembangkan budaya sekolah melalui kegiatan kesenian dengan menanamkan rasa kecintaan siswa terhadap budaya dan kesenian daerah, para guru memancing kreatifitas siswa, dan ditanamkan rasa percaya diri kepada siswa. Dalam mengembangkan budaya sekolah melalui kegiatan kepramukaan, ditanamkan nilai-nilai kepemimpinan, kebersamaan, tanggung jawab, kemandirian, dan rasa cinta alam.

Untuk itu disarankan (1) Dinas pendidikan : Lebih memperhatikan fasilitas sekolah untuk meningkatkan budaya sekolah. (2) Dapat selalu memberikan pengarahan kepada para guru agar mengetahui apa sebenarnya yang harus dilakukan dalam mengembangkan budaya sekolah. (3) Dapat mengembangkan budaya sekolah melalui pembelajaran di dalam kelas dan di luar kelas (4) bagi peneliti diharapkan penelitian ini dapat menambah pengetahuan dan pengalaman tentang pengembangan budaya sekolah sehingga dapat menerapkannya dikemudian hari.

*Kata Kunci : Pengembangan Budaya Sekolah*

## ABSTRACT

**Yuliana Daimun**, Thesis Cultural Development Sekolah.studi case at SDN 1 Momalia (Education Management Department, State University of Gorontalo 2013). Supervisor I and II: Dr. Fadliah, M.Si and Besse Marhawati S.pd M.Pd.

This study used a qualitative approach with a design case study. Data collection techniques can be done in three ways, namely, observation, interviews, documentation.

The results showed that found in the process of developing a culture of learning in the classroom teachers develop with regards to civilize before learning begins, familiarize Indonesian using good and proper, polite, friendly, foster a sense of caring for others, and a way to give positive motivation to students. In developing a school culture outside of the classroom teachers rarely make the learning process outside the classroom because the students lack of concentration in the learning process if done outside the classroom, but if students are outside the classroom at break time teachers create an atmosphere conducive for students to expression. In the development of school culture through activities implemented olehraga attract students to exercise, in developing a school culture through art activities with students to instill a love of local arts and culture, through art activities teachers provoke creativity of students, and through the arts also instill confidence in themselves to students. In developing a school culture through scouting activities, the teachers embed leadership values, solidarity, responsibility, independence, and love of nature. This activity. In developing a school culture through internal school environment, teachers instill the values of cleanliness and beauty to the students because the beauty of the environment will have an impact on students' motivation and to maintain the good name of the school. As for the cultural development of the school through the school conducted by the external environment to establish good cooperation with parents of students with relevant agencies and involve students participating in any activities organized outside of school.

It is suggested that (1) Department of Education: Pay more attention to improve the school facilities school culture. (2) - Can always provide guidance to teachers in order to know what exactly should be done in developing a school culture. (3) to develop a school culture through learning in the classroom and outside the classroom (4) for the researcher hoped this study can add to the knowledge and experience of the development of the school culture so that they can apply it in the future.

Keywords: Development, Culture