

## **ABSTRACT**

*Ismet K. Suna, 2013. Integer adds Upgrading Through Cooperative Learning Model Type Think Pair Share the fourth grade students of SDN 21 Limboto Gorontalo regency. Thesis program majoring in Elementary Teacher Education, Faculty of Education, State University of Gorontalo. Supervisor I Dra. Samsiar Rival, S. Pd, M Ed and supervising II Dra. Martianty Nalole, M.Pd.*

*Problem in this research is "whether cooperative learning model think pair share can increase the ability to add integers fourth grade students of SDN 21 Limboto Gorontalo?". The purpose of this research is to improve students' ability to add integers Through Cooperative Learning Model Type Think Pair Share the fourth grade students of SDN 21 Limboto Gorontalo regency.*

*The research method used was Classroom Action Research (CAR) conducted in the fourth grade at SDN 21 Limboto Gorontalo Regency for two cycles. Each cycle through 4 phases: preparation, implementation, monitoring and evaluation, as well as analysis and reflection. Collecting data in this study is to use observation, documentation, interviews and tests.*

*Based on the results of action research on the learning cycle I have not reached the expected indicators. It adds the ability integer corresponding to the first cycle of 24 students shows that the measures imposed just 16 or 67% of students who scored 70 and above, while the second cycle increased learning, where students who scored above 70 to about 20 people or 83%.*

*From the results of research actions carried out it was concluded that with cooperative learning model through a think pair share the ability to add class IV integers SDN 21 Limboto Gorontalo increased.*

*Keywords: ability, adds, integers, think pair share.*