

ABSTRACT

Evaline Sherly Ikawati Kiyai. 2013. Skripsi. Improve Students Understanding of The Position and Role as a Family Member Through The Group Investigation Model in Class II SDN 20 Tibawa, District Tibawa. Subject Junior School Teacher of Education Faculty of Education, Gorontalo State University. Advisor I: Drs. Hi. Haris Mahmud, S.Pd, M.Si and Advisor II: Dra. Hj. Hakop Walangadi, M.Si.

The central issue in this study is "Does the group investigation model students understanding about position and the role of family members in the class II Elementary School District 20 Tibawa Tibawa will increase?" The method used in this study is the method of action research with research procedures through preparation, action, observation and evaluation, as well as analysis and reflection. Setting of performance indicators in this study was 80% of students are subject to the action gets 80. This study was conducted in two (2) cycles. Based on the data obtained on students' understanding of the material position and the role of family members in the first cycle, students who received the top score of 70 to 21 people with a total percentage of 70% and the gain down to the 70 or 30 people amounted to 9% and in the second cycle of learning increase the students who received a score of 70 to over 28 in total or 93% and that earned 70 down amounted to 2 people or 7%. It can be concluded that the group investigation model can improve students' understanding about position and the role of family members in the class II Elementary School 20 Tibawa District Tibawa.

Keywords: Comprehension, The position and role as a member of the family, The group investigation model