

## **ABSTRAK**

Arjuna M. Nur, 2013. Meningkatkan kemampuan siswa berbicara Bahasa Gorontalo, melalui metode bermain peran pada Kelas IV SDN 5 Limboto Barat Kabupaten Gorontalo. Skripsi Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I: Dr. Hj Rusmin Husain, S.Pd, M.Pd, dan Pembimbing II: Dra. Hj. Evi Hasim M.Pd.

Masalah dalam penelitian tindakan kelas ini adalah: Kemampuan siswa berbicara bahasa Gorontalo di Kelas IV SDN 5 Limboto Barat Kabupaten Gorontalo masih sangat kurang. Tujuan penelitian ini adalah untuk meningkatkan kemampuan siswa berbicara bahasa Gorontalo melalui Metode Bermain Peran.

Penelitian ini adalah penelitian tindakan kelas yang dilaksanakan dalam dua Siklus yaitu Siklus 1 dan Siklus II. Berdasarkan data dari observasi awal dalam aspek kosakata, struktur kalimat, lafal dan intonasi yang mampu ada 3 orang atau 20% yang kurang mampu ada 4 orang atau 27% dan yang tidak mampu 8 orang atau 53%. Pada siklus I dalam aspek kosakata, struktur kalimat lafal dan intonasi yang mampu ada 7 orang atau 47% yang kurang mampu ada 6 orang atau 40% dan tidak mampu 2 orang atau 13%. Pada siklus II ada 11 orang atau 73% yang kurang mampu ada 3 orang atau 20% dan yang tidak mampu ada 1 orang atau 7%. Dengan demikian dapat disimpulkan bahwa kemampuan siswa berbicara bahasa Gorontalo di kelas IV SDN 5 Limboto Barat Kabupaten Gorontalo.

Kata kunci : Bermain Peran, Berbicara Bahasa Gorontalo.

## ABSTRACT

Arjuna M. Nur, 2013. Improving student's Local Language Speaking Skills through Acting Method in Class IV SDN 5, Western Limboto, Gorontalo District. Skripsi. Departement of Elementary School Teacher Training, Faculty of Educational Sciences, Universitas Negeri Gorontalo. The Principal supervisor was DR. Hj. Rusmin Husain, S.Pd, M.Pd and the co-supervisor was Dra. Hj. Evi Hasim, M.Pd.

The research was meant to see whether the acting method can improve student's local language speaking skills in class IV SDN 5, Western Limboto, Gorontalo District. It aimed to increase student's local language speaking skills through acting method.

It is a class action research applied in 2 cycles. The observation showed that vocabulary, sentence structure, and intonation as well as pronunciation aspects of the high level of students were 3 people or 20%, of the middle level of students were 4 people or 27%, and of low level of students were 8 people or 53%. The cycle 1 showed that vocabulary, sentence structure, and intonation as well as pronunciation aspects of the high level of students were 7 people or 47%, of the middle level of students were 6 people or 40%, and of low level of students were 2 people or 13%; mean while in the cycle 2, vocabulary, sentence structure, and intonation as well as pronunciation aspects of the high level of students were 11 people or 73%, of the middle level of students were 3 people or 20%, and of low level of students were 1 people or 7%.

Key Words: Speaking, the local Language, acting.