

ABSTRACT

Yunita S. Pilomonu. 2013. *Increasing ability Student Writes Narasi Via Methodics Task Application At brazes IV. SD Inpres Bunuyo Paguat's district Pohuwato's Regency.* Paper, Education majors Learns Elementary School, Education Knowledge faculty, Gorontalo's Country university. Dra's i. counsellor. Hj. Salma Halidu, S. Pd, M. Pd and Counsellor II. Dra. Hj. Sumarni Mohammad, M. Pd

About problem in this research is What with task application method can increase student ability brazes IV. SD Country 2 Pentadu Paguat's districts Pohuwato's Regencies in writes narasi. To the effect this research is subject to be increase student ability writes narasi via methodics task application at brazes IV. SD Inpres Bunuyo Paguat's district Pohuwato's Regency and to fix learning process writes. Observational method that is utilized is Observational Action braze (PTK) one that is done at class IV. SD Inpres Bunuyo Paguat's district Pohuwato's Regency. Data collecting in observational it is utilize observation and essays. Base research that did by researcher therefore acquired that result on i. siklu student ability writes narasi to increase as 8 oarang or percentages 40% and unable a number 12 person or 60 %. further on cycle action II. student ability writes more narasi worked up as 15 person or percentages 75% and can't 5 person or 25%. Simpulannya that purpose methodics task application can increase ability writes narasi student brazes IV. SD Inpres Bunuyo Paguat's district Pohuwato's Regency.

Key word: Ability Writes Narasi, Task application.