

ABSTRAK

Dolihati Mustapa. 2013. Meningkatkan Hasil Belajar Siswa Tentang Pengaruh Gaya Pada Gerak Benda Melalui Metode *Discovery* di Kelas IV SDN 71 Kota Timur. Skripsi, Program Studi S1-PGSD, Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I: Dr. Lukman A.R Laliyo, M.Pd, MM. Pembimbing II Meylan Saleh, S.Pd, M.Pd.

Permasalahan yang dikaji dalam penelitian ini adalah apakah metode *discovery* dapat meningkatkan hasil belajar siswa pada materi tentang pengaruh gaya pada gerak benda di kelas IV SDN 71 kota Timur. Penelitian ini merupakan jenis penelitian tindakan kelas yang bertujuan untuk meningkatkan hasil belajar siswa melalui metode *Discovery* pada materi pengaruh gaya pada gerak benda di kelas IV SDN 71 Kota Timur. Berdasarkan kajian teoritis maka hipotesis tindakan pada penelitian ini adalah jika menggunakan metode *discovery* dalam pembelajaran IPA, maka hasil belajar siswa tentang pengaruh gaya pada benda akan meningkat. Hasil penelitian menunjukkan bahwa pada siklus I, siswa yang hasil belajarnya telah mencapai ketuntasan criteria minimum pada mata pelajaran IPA yang telah ditetapkan sekolah yakni sebanyak 12 siswa dengan presentase 60%. Sedangkan pada siklus II, siswa yang hasil belajarnya telah mencapai ketuntasan sebanyak 18 siswa dengan presentase 90%. Dengan demikian dapat disimpulkan bahwa metode *Discovery* dapat meningkatkan hasil belajar siswa pada materi pengaruh gaya gerak benda di kelas IV SDN 71 Kota Timur.

Kata Kunci: Hasil Belajar, pengaruh gaya pada gerak benda, Metode *Discovery*.

ABSTRACT

Dolihati Mustapa. 2013. Improve Student Results About Influence Style In Motion Objects Through Discovery Method in class IV SDN 71 East City. Thesis, S1-PGSD Studies Program, Department of Primary School Teacher Education, Faculty of Education, State University of Gorontalo. Supervisor I: Dr. Lukman A.R Laliyo, M Ed, MM. Supervisor II Meylan Saleh, S. Pd, M.Pd.

The problem is by using discovery method the improve Student Results About Influence Style In in class IV SDN 71 East City This research is a classroom action research that aims to improve student learning outcomes through a material effect on the Discovery method forces on the motion of objects in the class IV SDN 71 East City. With the aim of research to improve student learning outcomes through a material effect on the Discovery method forces on the motion of objects in the class IV SDN 71 East City. The type of research used in this study is action research with research subjects 20 fourth grade students of SDN 71 East City. Based on the theoretical study of action hypothesis in this study is if using discovery methods in science teaching, the learning outcomes of students about the influence of the force on the object will increase. The results showed that in cycle I. Students who have achieved mastery of learning outcomes minimum criteria on teaching science established 80 schools that were 12 students with a percentage of 60%. While in the second cycle, students who have achieved mastery of learning outcomes as many as 18 students with a percentage of 90%. It can be concluded that the Discovery method can improve student learning outcomes in the material on the effects of forces on the motion of objects in the class IV SDN 71 East City.

Keywords : Learning Outcomes, the influence of the force on the motion of objects, Methods of *Discovery*