

ABSTRAK

Yusniyati Suma. 2013. Meningkatkan hasil belajar siswa pada materi sumber daya alam melalui model *Contextual Teaching And Learning* di kelas IV SDN 28 Bongomeme. Skripsi, Program Studi S-I Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Bapak Prof. Dr. Abdul Haris PanaI,S.Pd,M.Pd. Pembimbing II Drs.Djotin Mokoginta,S.Pd,M.Pd.

Permasalahan pada penelitian ini adalah apakah dengan menggunakan model *contextual teaching and learning* dapat meningkatkan hasil belajar siswa pada materi sumber daya alam? Penelitian ini bertujuan untuk meningkatkan hasil belajar siswa melalui model *contextual teaching and learning* pada materi sumber daya alam dikelas IV SDN 28 Bongomeme Kabupaten Gorontalo. Adapun yang menjadi hipotesis tindakan pada penelitian ini adalah “jika dalam pembelajaran IPA pada materi sumber daya alam digunakan model *contextual teaching and learning* maka hasil belajar siswa dikelas IV SDN 28 Bongomeme dapat meningkat”.

Hasil penelitian menunjukkan bahwa pada siklus I, siswa yang hasil belajarnya telah mencapai kriteria ketuntasan minimal pada mata pelajaran IPA yang telah ditetapkan yakni 70 sebanyak 15 siswa dengan presentase (62,5%). Sedangkan pada siklus II siswa yang hasil belajarnya telah mencapai kriteria ketuntasan minimal sebanyak 22 siswa dengan presentase 91,67%. Dengan demikian dapat disimpulkan bahwa model *Contextual Teaching And Learning* dapat meningkatkan hasil belajar siswa pada materi sumber daya alam di kelas IV SDN 28 Bongomeme.

Kata Kunci : Hasil Belajar Siswa, Materi Sumber Daya Alam, Model CTL.

ABSTRACT

Yusniyati Suma. 2013. Improve student results in natural resource material model Through Contextual Teaching And Learning in class IV SDN 28 Bongomeme. Thesis, SI Studies Elementary Teacher Education Department, Faculty of Education, State University of Gorontalo. I Supervisor Prof. Dr. Abdul Haris Panai, S. Pd, M.Pd. Supervisor II Drs. Djotin Mokoginta, S. Pd, M.Pd.

Problem in this study is whether to use a model of contextual teaching and learning can improve student learning outcomes in the matter of natural resources? This study aims to improve student learning outcomes through contextual teaching and learning models in natural resource material in class IV SDN 28 Bongomeme Gorontalo regency. As for the action on the hypothesis of this research is "if in science teaching on material resource use contextual teaching and learning model of the learning outcomes of students in class IV SDN 28 Bongomeme be increased".

The results showed that in the first cycle, the learning outcomes of students who have achieved a minimum completeness criteria in science subjects established that as many as 15 students to 70 percentage (62.5%). While in the second cycle students have achieved learning outcomes minimum completeness criteria were 22 students with a percentage of 91.67%. It can be concluded that the model Contextual Teaching And Learning can improve student learning outcomes in resource material in class IV SDN 28 Bongomeme.

Keywords: Student Learning Outcomes, Materials of Natural Resources, Model CTL.