

ABSTRACT

FatmaHadi. Student's ID 451 409 003. Increasing Student's Learning Achievement on Geography Subject by Using Cooperative Learning Style, *Outdoor Activity Type* at Environment Material (A Case Study in Students Grade XI IPS SMA Negeri 1 Mananggu). Geography Study Program. Department of Physics. Faculty of Mathematics and Natural Sciences. Universitas Negeri Gorontalo.

The research problem in this research was: can the student's learning achievement increase by using cooperative learning style, *outdoor activity type*? The purpose of this research was to increase the student's learning achievement at Environment material by using cooperative learning style, *outdoor activity type*.

Class activity research was applied as the method of this research. The input variables were students of grade XI IPS SMA Negeri 1 Mananggu, teachers, the teaching and learning media, and school's environment condition. The process variable was the implementation of cooperative learning style, *outdoor activity type*, which measure by the teacher's ability to guide the students in managing the outdoor activity. While the output variable was the student's learning achievement on Geography subject measured by the increasing of learning quality.

The procedures of this research, chronologically, were planning, activity implementation, observation and evaluation, and analysis and reflection. The data that had been collected during teaching and learning process was analysed quantitatively by looking for the individual completeness, classical completeness and average score.

The conclusion of this research was that the students' learning achievement at Environment material of Geography subject on Students grade XI IPA SMA Negeri 1 Mananggu can be increased by using cooperative learning style, *outdoor activity type*. That was proven by the processing quality of learning process which has increased. First cycle, the accumulation of excellent and good criteria was only as high as 40%, and the second cycle became 70%. The teacher quality in first cycle as high as 36,84%, and became 84,17% in the second cycle. Students' learning activity in first cycle was only as high as 22,22%, and in the second cycle was as high as 77,77%. The student's completeness score in first cycle as high as 74,07%, and increased to 85,19% in the second cycle. For student's absorption, in first cycle was as high as 74,81% and it increased in second cycle to 78,52%.

Keywords: Student's Learning Achievement, Cooperative, *Outdoor Activity*