ABSTRACT

HilmanTalihan. 211 407 070. Improving Students' Learning Achievement through Cooperative Learning Model *Think Pair Share* on Economic Subject (A Study at XI Grade Students of Social Science Program, SMA 1 Mananggu). Economic Education Study Program. Economic Education Department.Faculty of Economics and Business. Universitas Negeri Gorontalo.

The research problem was can Cooperative Learning Model *Think Pair Share* improve students' learning achievement on economic subject? This research was aimed to improve students' learning achievement through Cooperative Learning Model *Think Pair Share* on economic subject.

This research was a class action research with the XI grade students ofsocial science program of SMA 1 Mananggu, teachers of economic subject, learning facilities as the input variable. The process variable was the implementation of Cooperative Learning Model *Think Pair Share* which was measured from teachers' ability to guide students in managing outdoor learning activities. Meanwhile, the output variable was students' learning achievement on economic subject which was measured from the improvement of learning quality.

The research procedures were planning, action, observation, and evaluation. Research data were analyzed quantitatively by finding the individual completeness, classical completeness, and the average score.

Based on research result and discussion, it can be concluded that Cooperative Learning Model *Think Pair Share* can improve learning achievementon economic subject of XI grade students of social science program of SMA 1 Mananggu. It was proved by the improvement of quality of learning management. The quality of teachers' activity in cycle I was 56.63%. It was increased in cycle II which was 73.68%. Students' learning quality in cycle I was 55.56% and 77.77% in cycle II. Students' completeness in cycle I was 74.07% and 85.19% n cycle II. Students' grasp quality in cycle I was 74.81% and 78.52% in cycle II.

Keywords: Learning Achievement, Cooperative, Think Pair Share