

ABSTRACT

Narni. 211408218. 2013. *Increasing Student's Learning Achievement through Cooperative Learning Model Bamboo Dancing Type on Integrated Social Science subject at XIII^A class of SMP Negeri 1 Moutong.* Skripsi, Department of Economics Education Faculty of Economics and Business Universitas Negeri Gorontalo 2013. The Principal Supervisor was Dr. Hamzah Yunus, M.Pd and the co-supervisor was Radia Hafid, S.Pd.,M.Si.

The research formulated a problem regarding whether or not student's learning achievement can be increased on integrated social sciences subject at XIII^A class of SMP Negeri 1 Moutong through the applying cooperative learning model bamboo dancing type. Research hypothesis was if students are applied bamboo dancing learning type, student's learning achievement on integrated social science will increase. Successful indicator can be observed from the increase of student's learning achievement from 34,78% to 75%.

The research applied classroom action research which was held on 23 students of XIII^A class of SMP Negeri 1 Moutong.

In the first data analysis of cycle I, it showed that there were 16 students or 69,56% of 23 students gained 75-up score. The percentage increased in the cycle II as there were 19 students or 82,61% of 23 students gained 75 – up score. Thus, it can be concluded that cooperative learning model bamboo dancing type are able to increase student's learning achievement at XIII^A class of SMP Negeri 1 Moutong in 2012/2013 academic year.



Keywords : Student's Learning Achievement, and Cooperative Learning Model Bamboo Dancing Type.