

ABSTRACT

Sri Utami Lestari Zakaria, 2013. "The Effect of Learning Model of Group Investigation toward Student's Learning Achievement on Accounting Subject at XI Class of SMA Negeri 4 Gorontalo". Study Program of Accounting Economics, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Raflin Hinelo, S.Pd, M.Si and the co-supervisor was Badriyyah Djulla, S.Pd, M.Pd

This research aimed to find out the effect of learning model Group Investigation in SMA Negeri 4 Gorontalo. It applied quantitative method with statistical analysis through the regression and correlation test. Data analysis resulted the regression equation and hypothesis $\hat{Y} = 28,37 + 0,40X$, which meant that every change of one unit at X variable (Learning Model Group Investigation) will be followed by the change of average of Y variable (Student's Learning Achievement) as 0,40 unit, with assumption that those variables were linear and significant. While the hypothesis was tested by the correlation coefficient calculation $r = 0,37$ and determination coefficient $r^2 = 13,41\%$.

Based on the calculation of correlation coefficient, it resulted t_{count} is bigger/equal to than t_{list} ($2,45 \geq 2,04$) and was outside the H_0 acceptance. Therefore, H_0 is rejected and H_a is accepted. Hence, it can be concluded that there was a positive effect between learning model Group Investigation toward the student's learning achievement on accounting subjects in SMA Negeri 4 Gorontalo. In order to increase student's learning achievement, teacher should apply this learning model in class to encourage student's in learning process so the aims of learning can be achieved.

Keywords: Learning Model Group Investigation and Student's Learning Achievement