

ABSTRACT

Novi Biya. 2013. "The Influence of Teacher's Performances towards Student's Achievement on Economics Subject at Class XI IPS in SMA Muhammadiyah Batudaa of Gorontalo District." Study Program of Office Economics, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Dra. Salma Bowtha, M.Pd and the co-supervisor was Irwan Yantu, S.Pd., M.Si.

This research aimed to find out the influence of teacher's performances in SMA Muhammadiyah Batudaa of Gorontalo District. It applied quantitative method and used statistical analysis through regression and correlation test. Based on data analysis, it can be found the regression and correlation equation that is $\hat{Y} = 19.24 + 0.76 X$, meant that if changing happened as one unit in X variable (Teacher's performance) will be followed by the changing of Y Variable's mean (student's achievement) as 0.76 unit and assumed both the variable were linear and significant. The hypothesis testing was based on the count of correlation coefficient of $r = 0.75$ and determination coefficient of $r^2 = 0.5625$ or 56.25%.

In correlation coefficient significant testing, it can be found that t_{count} was same or bigger than t_{list} ($6.71 \geq 2.04$) and it was outside the H_0 acceptance. So it can be stated that H_0 was rejected and H_a was accepted. Based on that, the conclusion was there is a positive influence between teacher's performance towards student's achievement on office subjects in SMA Muhammadiyah Batudaa of Gorontalo District. Therefore, in increasing the student's achievement on economics subject, a teacher should have professional ability such as mastery of learning materials, formulation of teaching objectives, being able to apply various teaching method, mastering teaching techniques and managing teaching and learning interaction in order to achieve learning goals.

Keywords : *Teacher's Performance and Student's Achievement*