

ABSTRACT

Anita Lumenta. 911409059. The comparison of students learning result through *Drill* learning method and *Contextual* learning method on Economic Lesson (a research on SMA Negeri 2 Gorontalo). Skripsi. Study Program of Economic Accounting, Department of Economic, Faculty of Economic and Business, Universitas Negeri Gorontalo. The principal Supervisor was Dr. Hamzah Yunus, M.Pd and Co-Supervisor was Meyko Panigoro, S.Pd, M.Pd.

The problem statement of this research is whether there is the difference between students learning result on economic lesson through the use of *Contextual* learning method and *Drill* Learning method on Senior High School SMA Negeri 2 Gorontalo. The hypothesis of this research is there is the difference of students learning result through the use of *Contextual* learning method and *Drill* learning method on SMA Negeri 2 Gorontalo. The method applied in this research is Two Group Post Test experiment method. Technique of Sampling applied Cluster Random Sampling. The samples took 58 students to be tested of the homogeneity of variance and test the equality of two averages.

The analysis of the data shows the value of total variants about 231,565 and $\beta = 132,16$. So, the obtained value of X^2_{count} about 0.37, whereas on the real level $\alpha = 0.05$ obtained $X^2_{(1-0,05)(2-1)} = X^2_{(0,095)(1)} = 3.84$. This showed X^2_{count} is smaller than X^2_{list} . So, it can be concluded that the result of research has homogeneous population variance. While on homogenous count is $t = 5.95$. The hypothesis will be accepted if H_0 if $-t(1 - \frac{1}{2}\alpha) < t(1 - \frac{1}{2}\alpha)$ with a real standard $\alpha = 0.05$ and $dk = n_1 + n_2 - 2$. The contribution data is $t(1 - 0.025)(56) = 2.087$. Therefore, *Drill* learning method can increase the students learning result with the average score 168.10 compares with *Contextual* Learning Method which is only average 144.34. In conclusion, the hypothesis of there is the difference of students learning result which applies *Drill* learning method and *Contextual* learning method is accepted.

Keywords: *Students learning results, Drill learning method, Contextual learning method.*