

## **ABSTRACT**

*Suparti. 2013. Increasing Student's Learning Achievement through the Applying of Group Investigation (GI) Type of Cooperative Learning on the Productive of Accounting 1 Subject in SMKN Gorontalo. Skripsi. Study Program of S1 Economics, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Meyko Panigoro, S.Pd., M.Pd and the co-supervisor was Agil Bachsoan, S.Ag., M.Ag.*

*This research aimed to increase student's learning achievement through the use of Group Investigation (GI) type of Cooperative Learning. The data were collected through observation to evaluate teacher's and student's activities and test. The research was conducted in SMKN 1 Gorontalo. There were 35 students from Class X Ak1 were selected; it consisted 8 males and 27 females.*

*It can be concluded that "if it is applied the group investigation type of cooperative learning on the productive of accounting 1 subject then student's learning achievement will increase". It is proved and can be accepted based on belows: (1) student's learning achievement on cycle I as 68,6% or 24 students who got score more than 75 while the result on cycle II showed that 82,86% or 29 students got score more than 75. (2) in teacher's activity observation which include in excellent and good category increased from 66,66% in cycle I to 80% in cycle II. (3) in student's activity observation which include in excellent and good category increased from 65,22% in cycle I to 82,6% in cycle II*

*Keywords: Student's Learning Achievement and Group Investigation (GI) Type of Cooperative Learning.*