

ABSTRAK

Huzaima Nim 911 409 105 “Pengaruh Keterampilan Dasar Mengajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VII SMP Negeri 2 Gorontalo”. Program Studi Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo dibawah bimbingan Dra. Irina Popoi, S.Pd, M.Pd dan Radia Hafid, S.Pd, M.Si.

Penelitian ini dilaksanakan berdasarkan rumusan masalah: “Apakah terdapat pengaruh Keterampilan Dasar Mengajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VII SMP Negeri 2 Gorontalo?”

Metode Penelitian yang digunakan adalah Kuantitatif, sampel penelitian berjumlah 55 orang siswa dikelas pada mata pelajaran ekonomi di kelas VII SMP Negeri 2 Gorontalo.

Berdasarkan hasil penelitian, diperoleh bahwa Dari hasil perhitungan statistik, koefisien determinasi $r^2 = 20,53\%$. Hal ini menunjukkan bahwa Prestasi Belajar Siswa sebesar 20,53% di tentukan oleh Keterampilan dasar Mengajar sedangkan sisanya 79,47% dipengaruhi oleh variabel lain. Selanjutnya untuk daftar distribusi t pada taraf nyata 5% ($\alpha = 0,05$) di peroleh harga t_{hitung} telah berada di luar penerimaan H_0 , sehingga korelasi di atas benar-benar signifikan.

Dengan demikian hipotesis yang menyatakan bahwa “Terdapat Pengaruh Keterampilan Dasar Mengajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran IPS Terpadu Kelas VII SMP Negeri 2 Gorontalo”, diterima.

Kata Kunci : Keterampilan Dasar Mengajar, Prestasi Belajar Siswa

ABSTRACT

Huzaima, Student's ID 911 409 105 "The Effect of Teaching Basic Skill toward Student's Learning Achievement on Intergrated Social Sciences Subject at Class VII of SMP Negeri 2 Gorontalo". Study Program of Economics Education, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Dra. Irina Popoi, S.Pd, M.Pd and the co-supervisor was Radia Hafid, S.Pd, M.Si.

The problem of the research was: "is there any effect of teaching basic skill toward student's learning achievement on intergrated social sciences subject at class VII of SMP Negeri 2 Gorontalo?"

Method of the research applied quantitative method. Sample of the research were 55 students.

Based on the statistic result, it gained the determination coefficient $r^2 = 20,53\%$. It showed that 20,53% of student's learning achievement was determined by the teaching basic skill while the rest, 79,47%, was effected by other variables. Furthermore, for t distribution list at significant value 5% ($\alpha = 0,05$), it was obtained the t_{count} value was outside the H_0 acceptance, so the correlation was significant.

Therefore, the hypothesis which stated "there is an effect of teaching basic skill toward student's learning achievement on intergrated social sciences subject at class VII of SMP Negeri 2 Gorontalo" is accepted.

Keywords: Teaching Basic Skill, Student's Learning Achievement