

## **ABSTRACT**

**Junira Hilumalo.** Student's ID 911 409 106. Skripsi. 2013. "The Use of Discussion Method toward Student's Learning Achievement". The principal supervisor was Prof. Dr. Yulianto Kadji, M.Si and the co-supervisor was Hj. Irawati Abdul, SE, M.Si.

The purpose of this research is to measure how the influence of discussion method toward student's learning achievement is. Quantitative method was applied in this research to systematically describe the influence discussion method toward student's learning achievement. The population of this research was all characteristics related to the use of discussion method and student's learning achievement. The population member was 203 students of 10<sup>th</sup> Grade of SMK Negeri 1 Gorontalo 2012-2013 Academic Year, and the sample of this research was 44 students.

It was derived from the result of research that there is a significant influence of discussion method toward student's learning achievement. This can be seen from the acceptance of the hypothesis which stated that the use of discussion method has positive influence toward student's learning achievement, and it has influence toward the high and low student's learning achievement. The use of discussion method variable gave a contribution toward student's learning achievement as high as 44% and 56% is determined by the other factors both intrinsic and extrinsic.

In learning process, a teacher should utilize learning method in implementing his/her job as education personnel in order to increase student's learning achievement.

**Key Words:** *The Use of Discussion Method, Student's Learning Result.*