

ABSTRAK

Ferawati Karim,2013. "Keterampilan Menjelaskan Guru dan Pengaruhnya Terhadap Peningkatan Hasil Belajar Siswa di SMK Gotong Royong Telaga Kabupaten Gorontalo". Program Studi Pendidikan Ekonomi Perkantoran, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo dibawah bimbingan Bapak Dr. H. Zuchri Abdussamad, M.Si dan Bapak Drs. Maha Atma Kadji, M.Si

Penelitian ini bertujuan untuk mengetahui Pengaruh Keterampilan Menjelaskan Guru di SMK Gotong Royong Telaga Kabupaten Gorontalo. Penelitian ini menggunakan metode kuantitatif dengan menggunakan analisis secara statistik melalui uji regresi dan uji korelasi. Dari analisa data tersebut di peroleh persamaan regresi dan hipotesis $\hat{Y} = 43,91 + 0,41X$, yang berarti setiap terjadi perubahan sebesar satu unit pada variabel X (Keterampilan Menjelaskan Guru) maka akan diikuti oleh perubahan rata-rata variabel Y (Hasil Belajar Siswa) sebesar 0,41 unit, dengan asumsi kedua variabel linear dan berarti sedangkan pengujian hipotesis berdasarkan perhitungan koefisien korelasinya $r = 0,36$ dan koefisien determinasi $r^2 = 0,1317$ atau 13,17%.

Dalam pengujian keberartian koefisien korelasi diperoleh t_{hitung} lebih besar atau sama dengan t_{daftar} ($2,05 \geq 2,04$) dan diluar penerimaan H_0 . Dengan demikian, dapat dikatakan H_0 ditolak dan H_a diterima. Sehingga dapat disimpulkan terdapat pengaruh positif antara keterampilan menjelaskan guru dengan peningkatan hasil belajar siswa di smk gotong royong telaga kabupaten gorontalo. Oleh karena itu untuk meningkatkan hasil belajar siswa guru harus selalu terampil dalam menjelaskan pelajaran sehingga pencapaian tujuan pembelajaran dapat tercapai

Kata Kunci : Keterampilan Menjelaskan Guru dan Hasil Belajar Siswa

ABSTRACT

Ferawaty Karim. 2013. The Effect of Teacher's Presentation Skill toward Students' Learning Achievement at SMK Gotong Royong Telaga, District of Gorontalo. Study Program of Office Economics Education, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. It was supervised by Dr. H. Zuchri Abdussamad, M.Si as the principal supervisor and Drs. Maha Atma Kadji, M.Si as the co-supervisor.

This research aimed to determine the impact of teacher's material presentation skill at SMK Gotong Royong Telaga District of Gorontalo toward students' learning achievement. The research took quantitative method by using statistical analysis through regression and correlation test. From the data analysis, it was gained that regression and hypothesis produced the equation where $\hat{Y} = 43.91 + 0.41X$, means at every changes happened in a unit of variable X (teacher's material presentation skill) will be followed by 0.41 unit of changes averagely at variable Y (Students' learning achievement). It was assumed that both variables were linear and meaningful. Meanwhile the hypothesis confirmation was based on correlation coefficient that $r = 0.36$ and determination coefficient $r^2 = 0.1317$ atau 13.17%.

In correlation coefficient test, it was gained that t_{count} was higher than or equal to t_{list} ($2.05 \geq 2.04$) and out of H_0 confirmation criteria. It was assumed that H_0 was rejected and H_a was accepted. Then, it can be concluded that there was positive impact between teacher's material presentation skill and the increase of students learning achievement at SMK Gotong Royong Telaga Kabupaten Gorontalo. Therefore, to increase students learning achievement, the teacher should be skillfully deliver material presentation so that learning objective can be well achieved.

Keywords: Teacher's material presentation skill and student's learning achievement