

ABSTRAK

Nurdin Dunggjo Nim 911 409 132 “Meningkatkan Hasil Belajar Siswa Melalui Penggunaan Model Pembelajaran Kooperatif Tipe *Make A Match* Pada Mata Pelajaran Kewirausahaan di Kelas X THP-1 SMK Negeri 1 Limboto”. Program Studi Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo dibawah bimbingan Meyko Panigoro, S.Pd,M.Pd dan Radia Hafid, S.Pd, M.Si.

Penelitian ini dilaksanakan berdasarkan rumusan masalah: “apakah Penggunaan Model Pembelajaran Kooperatif Tipe *Make A Match* Pada Mata Pelajaran Kewirausahaan Dapat Meningkatkan Hasil Belajar Siswa di Kelas X THP-1 SMK Negeri 1 Limboto?”

Metode Penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK), sampel penelitian berjumlah 29 orang siswa dengan 22 orang laki-laki dan 7 orang perempuan di di Kelas X THP-1 Pada mata pelajaran kewirausahaan.

Berdasarkan hasil penelitian, diperoleh bahwa pelaksanaan penelitian tindakan kelas ini terdiri dari 2 siklus yaitu siklus I dan II. Berdasarkan kegiatan observasi kegiatan guru dan siswa yang mengalami peningkatan dari siklus I ke siklus II. Untuk observasi kegiatan guru mengalami peningkatan sebesar 6,69% yaitu dari 86,67% mejadi 93,33%, untuk observasi kegiatan siswa mengalami peningkatan sebesar 7,69% yaitu dari 84,62% menjadi 92,31%. Selanjutnya untuk hasil belajar siswa juga mengalami peningkatan dari kegiatan observasi awal ke siklus I sebesar 24,13% yaitu dari 48,28% menjadi 72,41% pada siswa yang mendapat nilai ≥ 75 . Selanjutnya peningkatan hasil belajar siswa pula terjadi pada kegiatan siklus I ke siklus II sebesar 13,79% siswa yang mendapat nilai ≥ 75 yaitu dari 72,41% menjadi 86,21% dengan nilai rata-rata kelas dari 70,14 menjadi 88,10.

Dengan demikian hipotesis tindakan yang berbunyi “Jika digunakan Model Pembelajaran Kooperatif Tipe *Make A Match* pada mata pelajaran kewirausahaan, maka hasil belajar siswa di Kelas X THP-1 SMK Negeri 1 Limboto akan meningkat”, dinyatakan terbukti benar dan dapat diterima.

Kata Kunci : Model Pembelajaran Kooperatif Tipe *Make A Match*, Hasil Belajar Siswa.

ABSTRACT

Nurdin Dunggio, NIM 911 409 132 “Increasing Student’s Learning Achievement through Make a Match Cooperative Learning Model on Entrepreneurship subject on 10th Grade THP-1 of SMK Negeri 1 Lomboto”. Economics Education Study Program, Department of Economics Education, Faculty of Economics and Business, Universitas Negera Gorontalo. The Principal Supervisor was Meyko Panigoro, S.Pd, M.Pd and The Co-supervisor was Radia Hafid, S.Pd, M.si.

This research was conducted based on the problem identification whether or not the use of Make a Match cooperative learning model on Entrepreneurship subject can increase student’s learning result on 10th grade THP-1 of SMK Negeri 1 Limboto.

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This research was a Classroom Action Research with 29 students as a sample. It consisted of 22 male students and 7 female students on Entrepreneurship subject on 10th Grade THP-1.

Based on the result, this classroom action research consistend of two cycles; cycle 1 and cycle 1 and cycle 2. Teacher and student’s observation activity increased from cycle 1 to cycle 2. Teacher and student’s observation activity increased from cycle 1 to cycle 2. Teacher and student’s student’s observation activity increased from cycle 1 to cycle 2. Teacher’s observation activity increased as high as 6,69% from 86,67% to 93,33%. Student’s observation activity increased as high as 7,69% from 84,62% to 92,31%. Student’s learning result also increased from the beginning of observation to the cycle 1 as high as high as 24,13% from 48,28% to 72,41% on students who got ≥ 75 . Student’s learning results also increased on cycle 1 to cycle 2 as high as 13,79%. The students who got ≥ 75 increased from 72,41% to 86,21%, with the class average grade from 70,14 become 88,10.

Therefore, the action hypothesis “the make a match cooperative learning model can increase student’s learning result on Entrepreneurship subject on 10th Grade THP-1 of SMK Negeri 1 Limboto’ is proved and accepted.

Key Words: Make a Match Cooperative Learning Model, Student’s Learning Achievement.