

ABSTRACT

Olvan Manginsihi. NIM 911 409 141. Skripsi. 2013. "The Influence of Family's Financial Social Status toward Student's Learning Achievement". The Principal Supervisor was Hamzah Yunus, M.Pd and The Co-supervisor: Herwin Mopangga, SE, M.Si.

The purpose of this research is to measure how big the influence of family's financial social status toward student's learning achievement is. Quantitative method was applied in this research to systematically describe the correlation between family's financial social status and student's learning achievement. The population of this research were all characteristics that related with family's financial social status and student's learning achievement, also all 10th grade students of SMK Negeri 4 Gorontalo 2012/2013 Academic Year which consisted of 90 students. 45 students out of 90 were chosen as the sample of this research.

The result showed that there was a significant influence between family's financial social status and student's learning achievement. It was proved by the hypothesis statement that family's financial social status had positive influence toward student's learning achievement and the family's financial social status had influenced toward the high or the low of student's learning achievement.

Therefore, parents are expected to provide the facilities that are needed by their children in order to increase their learning achievement and also give some attention to their children learning activity and increase their motivation to get an achievement.

Key Words: *Financial Social Status, Student's Learning Achievement.*