

ABSTRACT

Sofyawati Usman. Reg. Num, 911409147 “ *Increasing Student’s Achievement by Applying Workgroup Method on Accounting Subject in the First Grade of SMK Negeri 1 Batudaa of Gorontalo District. Majoring Accounting Education, Study Program of Economics Education, Department of Economics Education, Faculty of Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Dra. Hj. Salma Bowtha, M.Pd and the co-supervisor was Hj. Irawati Abdul, SE, M.Si.*

The implementation of the research was based on problem of workgroup method can increase student’s achievement on accounting subject or not. Research method applied classroom action research. Research subject was 33 students. Research variable consisted of input, process, and output variable. Research stages consisted of planning, application, monitoring, and evaluation, analysis and reflection. Data collection was research instrument namely observation and test. Data analysis was applied quantitatively by optimizing assessment on learning achievement.

To conclude the research, the hypothesis stated: if learning and teaching process applied workgroup method on accounting subject in the first garde of SMK Negeri 1 Batuda’a, so student’s achievement could increase; was accepted because of being supported by application and analysis output. There were: 1) students who gained minimal score 75 increased from 41.17 % (initial observation percentage) to 57.58 % after taking first cycle and in the second cycle it increased to be 87.88 %; 2) observation result on teacher’s activity including good and better category increased from 50 % in the first cycle to 83.33 % in the second cycle, and; 3) observation result on students’ activity including good and better category increased from 30.77 % in the first cycle to 80.77 % in the second cycle.

Keywords: Student’s Achievement, Workgroup Method