

CHAPTER V

CONCLUSION AND SUGGESTION

In this part, I would like to present the last chapter, it is covering conclusion and suggestion about the reserach. They are as follows:

5.1 Conclusion

The conclusion in this chapter is given based on the research finding and discussion. The conclusion presented as follows:

Firstly, it can be concluded that the story map technique can improve the students' ability in writing narrative text also can increase the students' awareness that story characters and events are interrelated. It is supported by the result of this research that the hypothesis of this research is accepted.

Secondly, in pre-test data the students' highest score is 18 and the lowest score is 8, differences with the pre-test, in the post-test data the students' score was improved where the lowest score is 18 and the highest score is 25. It means that, there is improvement score in post-test data. In addition, between the result pre-test and post-test there are significant differences result, it is caused by the application of story map technique as long the treatment time.

Thirdly, the hypothesis of this research that is "the students' writing ability can be improved by using story map technique" can be acceptable, because the result of research show that $t_{\text{count}} (-8.70) \leq t_{\text{list}} (2.02)$, based on the criteria of

hypothesis if t_{count} less than t_{list} , it means that the hypothesis of research is acceptable.

5.2 Suggestion

By seeing the result of research, the suggestion can be presented as follows:

Firstly, it can be suggested to the English teacher can apply the story map technique in teaching process especially in writing narrative text. Because this research proved that this technique is significantly to increase the students' writing ability.

Secondly, for the students of second grade who want to write a narrative text, it is suggested to use the story map technique in order to help the students in process of writing.

Thirdly, for the futher research, it is suggested to another researchin order to carry out the research about English to used this technique.

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