

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **Conclusions**

Writing is an activity which almost done by people in their daily. Simply, writing define as an activity in making alphabetical sign which is known as letters in certain media such as papers. Further, writing can be explained as a process to share ideas, thought, opinion, and so on and put it trough writing form.

Generally, writing is also a part of lesson in education. Children are taught to write. When they come in elementary school, they start to write sentences. Until they are in higher level of educations, they learn to compose text or essay.

Nowadays, various teaching style are tried to be applied in increasing learning outcomes and it is aimed to overcome learning difficultness. One of the solutions is using media as helping tool for teachers. In relation with this research, series picture are used as media to improve students ability in writing especially narrative text. Series picture is believed can increase students' motivation and guide their thinking to create a narrative story.

After pre-test, treatments and post-test was done, I found some fact about application of series picture. Firstly, using media in learning activity, for instance series picture, made students interest to write. Secondly, they could be easy to compose a story because they were guide by every picture. Thirdly, generally, their score in post-test were higher than pre-test. Fourthly, I may conclude that the usefulness of series picture was shown more to improve their ability in making

content and enrich their vocabularies. The last, the hypothesis of this research is accepted refers to the criteria  $H_0$  is accepted if  $-t_1 - \frac{1}{2} \alpha < t < t_1 - \frac{1}{2} \alpha$ . By counting pre-test and post-test result, I found that  $t^1 - \frac{1}{2} \alpha$  was 2, 02. Therefore,  $-2, 02 < -0, 49 < 2, 02$  and it may be conclude that series picture can improve students' ability in writing narrative text.

### **Suggestions**

Based on the conclusions above I put forward some suggestions, they are:

I will suggest to teacher that should not only explain materials in teaching activities. They should set the class in order to students become more creative. Further, the teachers must use certain learning style, strategies, method and apply media. Hopefully by using media, it will motivate the students in doing their exercises.

I also would suggest to students to be more active and enthusiast in classrooms' activity. Students are not only depending on teachers, but how they can learn by themselves. In this case, teachers become facilitator and motivator. Thus, students can ask to their teachers for getting feedback after learning. The last for next researcher and students at university, hopefully they can create much innovation in learning activity as their contribution in education field and it may increase learning outcomes especially in English subject.