

CHAPTER I

INTRODUCTION

1. 1 Basic Consideration

Some of students said that writing is a difficult thing. They felt difficult to start writing and expressing their idea on paper. However, they know that writing is one of media of communication. Writing is a part of language skills besides listening, speaking and reading, which must be taught effectively by teacher to the students in classroom.

According to Meyer (2005:2) “writing is speaking to other on the paper”. It means that anything we want to say we can write it on the paper. By writing, people can express their minds and ideas to achieve the purpose. Further, people need to learn writing to occupational and support their carriers in the future. Hence, the writing gives more benefits.

Meanwhile, Sova (2004:) explains that writing may be the first contact with others in many situations, and it may thus serve as the basis for the first of impressions. From the dreaded college application essay to job application letters and business communications, the words which we put on paper inform others what and how we think.

From the statement above, in my intention that writing is importance in daily life and social life, like in education for learning and bussiness aspect. writing needs more of the idea, vocabulary, spelling and grammar.

In writing subject, there are some kinds of texts, they are narrative, descriptive, argumentative and explanation. Every text has specific identification and characteristic, especially for narrative text.

According to Herman (2007: 22) “narrative is one of the principal ways we organize our experience of the world. ”It means that the students must organize the ideas on written text. They have to try how to express their experiences on the paper. Moreover, the teacher can explain about idea and how the students get the idea.

Based on my pre-observation (September, 14, 2010; 10.00 am at MA AL-FALAH), I found that students were difficult to write a text, especially in writing a narrative text. They could not arrange the sentences become a good narrative. It seems that they have many mistakes in grammar and diction.

Unavoidable, some students regard that writing is an activity which makes them bored and lazy in learning. This makes the students’ achievement was low. Media of learning is reason why students did not encourage in learning English writing. They felt difficult to express idea and they unable to start to create sentences.

However, those problem must be solved. The teacher should be able to design and how to make learning effectively, especially in writing narrative text. The effectively itself is the teacher must use a learning method with good media to facilitate students’ learning.

As we know that teacher has already used many kinds of media such as picture, flash card, song and other real object. But the teacher must really to find out how to make the students be able to distuingish each kinds of text from another. The teacher also must be able to develop the students' ability of writing, grammar, and their structure. Later, the students will be able in mastering the material, because media can produce a good responses.

The teacher should pay attention in English teaching writing. How they transfer the material which is being learned. Therefore, they can use a good media to make the students enjoy and comfortable in learning. The media is very useful in learning process, because it will be more interesting for understanding, especially narrative text. Not only that, the teacher also can give the students an opportunity to extend and explore their talent in writing process.

According to Willing in Jack C. Richards (2003:224) "four different learners' types. One of them is concrete learners. These learners prefer to learn by using games, pictures, films, cassettes, audio, talking in pair sand going on excursions." From this reason, I choose a film as a media in teaching writing, especially in cartoon film. I hope by using cartoon filmthe students will be more enjoyable and interesting in learning writing in a class.They do not get bored in lerning process. Then, they will be easy to understand about narrative story and will be able to write narrative text.

Bordwell and Thompson (2008:2) state that "films offer us ways of seeing and feeling that we find deeply gratifying. They take us through experiences. The

experiences are often driven by stories, with characters we come to care about, but film might also develop an idea or explore visual qualities or sound texture. A film takes us on a journey, offering a patterned experience that engages our minds and emotion.”

By using cartoon film the students are more interested in learning writing. And I explore a genre in writing, namely narrative. A narrative text is very suitable for the students because they can easily express their own idea, and whatever they think from anywhere. In this case, cartoon film as a media is suitable for learning English, especially in writing narrative text.

In relations to explanation, I performed about writing narrative text by using cartoon film: the tittle is Developing Students’ Ability in Writing Narrative Text by Using Cartoon Film.

1. 2 Problem Statement

As my explanation before, I formulated the problem statement that “can cartoon film develop the students’ ability in writing narrative text?”

1. 3 Objective of Research

The objective of this study is “to find out the students’ ability in writing narrative text by using cartoon film”.

1. 4 Reason for Choosing Topic

1. A narrative text is a material that include in education curriculum and it is taught in Senior High School.

2. A narrative is the most interesting writing genre for students, because it tells about something imaginative. So, it will be quite relevant to their world and make them produce a text.
3. Film is media in learning to give more imagining. Therefore, the students will be able and easy to write a narrative text.

1. 5 Scope And The Limitation Of Research

This research focused on explaining students' ability in writing narrative text by using cartoon film as a media.

1. 6 The Significance Of Research

The significance of my research are:

1. To give contribution in teaching learning process, especially in writing narrative text. I hope that the result of this research will give many benefits to teachers in teaching writing subject. They can use a media to facilitate English learning in a class.
2. To give students more interesting in learning writing. By media it is will encourage and easy understanding about writing subject. The students also will be motivate to study English learning and they more capable to write, especially in narrative text.