

# CHAPTER I

## INTRODUCTION

### **Basic Consideration.**

Language is the most important thing in our life. All people need language in their life to communicate to each other. We can express our idea, feeling and experience to other people through language. Language is not only used in our surrounding, but it is needed in anyway, anytime to anybody.

English nowadays, is one of the language in the world that has become important as a means of communication. We all know that the competence in English is required for language skill namely; speaking skill, reading skill, listening skill and writing skill.

Harmer (2001:134) states “ language teacher may use a variety of instructional media to explain language meaning and construction, engage students in a topic, or as the basis if a whole activity”.

In this research the writer would like to emphasize the student writing competence in composing paragraph because from the four-language skill especially in Composing paragraph.

Related to the composition paragraph, the picture can be used to facilitate teacher increasing student’s ability in writing. Then, the picture will help the teacher to be easy instructing certain instruction for students’ understanding. It can be considered for teacher in determining suitable pictures related to the material that would be taught.

The using of picture could be easy for the students to build up their ideas or they have to describe the relationship process and action, the situation or atmosphere, there has to be a setting place, houses, furniture, and the other parts support the place. It will be considered once I underline the activity of the instructional steps where I start providing instructions toward material displaying pictures, themes; explain the rule toward the accomplishment of sentence where students are required to figure out about the story through indirect understanding and start writing sentence; stimulating students to compose 2 or more paragraph in order to have their own story about those pictures.

Series Picture is a visual medium who can petrify teachers in the learning process for students' writing skills so that students are able to write and develop a story logically according to the chronology of events displayed on media. Series of picture can inspire students' opinion, creativity, imagination and appreciation. Because of current situation regarding student's achievement of composing paragraph showed that there are particular duties to be accomplished by teachers immediately in term of increasing student's understanding to compose paragraph as picture considered to be hinted. By looking at the picture students will write and can compose paragraph the result of their opinions and imaginations in written form.

Regarding to the reality, there were few aspects to be considered as called fundamental items in fulfilling this study. It precisely comes from the learning and teaching procedures which have been currently proceeded by teachers at SMK Gotong Royong. Most teachers provide instruments as related to the material at the day yet it is not followed by supporting explanations in order to clarify students' understanding

toward instruction. Teachers are interested to encourage students' understanding through providing various instruments such as pictures however it is less of creativity to optimize the instruction. Pictures are considered to be excellent tools to support learning instrument where I will be proceeding widely the successful way of displaying pictures.

As a result, I am interested to do this research with the title: "Improving Students' Ability in Composing Paragraph by Using Series Picture"

### **Research Question**

The problem statement of this research is can series picture improve students' ability significantly in Composing Paragraph?

### **Reason for Choosing the Topic**

It is to support the problem acquired, the researcher could formulate the reason for choosing the topic in the following items:

1. The series picture is one of media that can be used for facilitating students to construct the sentences, because picture can be visual to help students to understand the teaching materials.
2. A great strategy can facilitate students to understand material given, and help teacher to teach English material perfectly. In this case, the students are easy to understand the teacher's explanation, because the materials are logically easy to be taught.

### **Objectives of the Study**

This research is specifically aimed to find out whether Series picture can improve students' ability in Composing Paragraph or not

## **Significance of Research**

Hopefully, this research can give contribution to everyone in every aspect as being described in the following items:

1. This research can give contribution to teacher as the one of great media in teaching Paragraph Composition.
2. Through this research, students gains description to learn how to Composing Paragraph easily.
3. By using the great media can hopefully help next researchers by taking it as the one of references in their research.

## **The Scope and Delimitation of Research**

This research has a broad scope and it is impossible for the researcher to handle the study consisting of so many complicated problems. Therefore, this research is limited to:

The use of present tense in a sentence. Specifically, the tense is only focused on using descriptive paragraph regarding to the use of series picture