CHAPTER V

CONCLUSIONS AND SUGGESTIONS

CONCLUSION

Teaching and learning activity primarily English subject has been acknowledged to deal with four basic skills such as listening, reading, writing, and speaking. Each of them should be experienced in order to accomplish basic competence of English mastery. As I focused on writing skill, I have been interested to investigate SMK Gotong Royong students regarding to their understanding for capacity of composing paragraph through acknowledging pictures.

Students' achievement can be observed in the pre test score where they were significantly enough concerning the existence of pictures during learning and teaching process. Most students remained to gain less than 65 points or there were 16 students. And up to 65 points were 16 students to be marked good. After having treated series pictures, there were 28 students to gain up to 65 points, while there were 4 students to gain 55 points. So, the hypothesis can be accepted as the hypothesis verification showed $t_{count} > t_{table}$ ($5,81 > 2,042$).

There are several items to be considered as sustainable effect after applying series pictures in learning and teaching process at SMK Gotong Royong. Teachers will be regarded to achieve mutual understanding to cope teachers' difficulty to stimulate students' interest and students have been surprisingly encouraged regarding to their interests of pictures.

SUGGESTION

The application of series pictures will not be optimal learning technique as teacher cannot adjust students' curiosity in the beginning of learning process. It is because of conventional teaching model cannot be replaced. So, it is suggested to teacher to empower themselves to recognize and establish understandable learning technique toward quick adjustment of students.

This study will not be considered understandable unless there will be secondary research to initiate again about this topic. Series picture is defined to become continuous technique in encouraging learning and teaching process, so it should be more deeply investigated related to the application for distinct subject or students of school in gorontalo