

Chapter V

Conclusion and Suggestion

Conclusions

Based on the research finding as discussed in previous explanations, the research comes to the conclusions that Students MTs of Hidayatullah had several of making error in writing skill toward written feedback in learning English after the teacher provided to them. It can be seen from the task sheets which the students did error in completing a task that teacher asked to them.

The most used by the teacher in providing of written feedback to students' work sheets are error correction, comment and marking/underlining. Based on interview list distributed to students, most of them are interested in learning english after the teacher provided written feedback in their work sheets. However, in the other hand, for those of them were found that students are not interested in learning English after giving of written feedback. But most of them agreed that given of written feedback is more important in improving of their writing work.

Suggestions

Since this study only focus on written feedback in students' writing skill, studies are expected to be carried out in order to find a solution in increasing students' willingness to do writing.

And also the researcher hope to the teachers of English subject, educators and lecturers, especially teacher of MTs Integral Hidayatullah to increase again in using and giving variation of feedback method to grow up students' interesting and potential in writing.

It is also expected to be conducted to find out the ways to increase students' interesting in learning how to do writing better. Thus the difficulties faced by teachers and students are expected to be resolved.

The researcher realized that in this study is far from perfection, and then hopefully critics and suggestions from the reader are to be expected.

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