

## **Chapter I**

### **Introduction**

This chapter consists of basic consideration, problem statement, the objective of study, the scope of the research, and the significance of research

#### **Basic consideration**

English has own grammatical system. English grammar has many aspects, such as part of speech, phrases, clauses, sentences, tenses, etc. English grammar especially tenses have been taught from Junior High School, Senior High School, to University.

Realizing the importance of tenses building for the students, teachers must take an effort to develop their students tenses. But in this case, the writer focuses on tenses as Wishon and Julia stated: tenses mean time. However, it should be pointed out that time in relation to action is a concept that exists in the mind of speaker, reader, or listener. Tenses is actual usage, refer consistently only to grammatical form.

Tenses in a form or series to show time relation in which the action or activity takes place in the past tense. It can indicate by particular verb form and other words. Past tense is very important to know because past tense is used to express anything that is happening now or occurring in the past moment, the past also communicates actions that are going, constant or habitual. In using English tenses, there are still many Indonesian learners who make mistake.

Based on classroom observation and interviews with teachers and students, it could be identified that the problems associated with the acquisition of the four skills they are writing, listening, reading and speaking. Many students still find out difficulty in using English tenses especially Senior High School in SMAN 1 Gorontalo. That is happened because the students are

consider that tenses is making confuses for them. It because tenses it is consist of some difficult item.

Based on the description above, I intend to use game that can be applied in help the students especially in learning past continuous tense. One of the games namely Lucky Number game. It is assumed that by using this game the students may speaking, because through this game the students can encourage their ability in speaking. The students can have fun and enjoy in learning English. They are not shy to speak, and will be motivated them in speaking English. In addition, in playing Lucky Number Game students just make sentences, not only short sentences but also long sentences based on the rule. It allows the students to have fun in class.

Actually , there are many kinds of method of approach the teacher can be applied in teaching past continuous tense. Method by which students are taught may have some effects on their motivation. If they have confidence in the method they will find it motivating. By motivation students are easy to study about the tenses itself.

Besides, the learning process is as a supporting process to organize students' activities. Sagala (2009. P,61) states that teaching process is meant as the organizing of students' activities. The teacher's role is giving information, giving direction and giving learning facilities so that the learning process could be done well.

Related to the theory above, I focus on the learning process . Especially learning in past continuous tense. It is interesting to analyze the past continuous tense in teaching and learning English, because all the role of teacher in the classroom forces them in using past continuous tense, need to encourage students to participate or need to make suggestions about how students may proceed in an activity when there is a silence or when they are confused about

what to do next (Harmer 1991.p,291). Past continuous tense is to talk about something or to describe past situations or actions which were in progress at a certain time always performed automatically, even though it sometimes does not aware and unexplained. For example: I was living in Gorontalo in 2007 ‘. In fact, some students are still confused or not understand what the teacher’s instruction.

Based on the explanation above, grammar is the one of the most important parts to be learn is “ Tense” tense is usually defined as relating to the time of an action, event or state. There are three tense forms normally called past time, past present, past future. By tense, the students can know what time the actions occur, and understanding the correspondence between the form of the verb and their concept of time.

In this case, I use game in order to teach the students in learning tenses especially past continuous tense. The game is Lucky Number Games, this game provide the students in the challenging situation of learning, which is the students have to prepare his/her self if they get the chance in order to make the sentence. In addition, this game can provide the students in fun and enjoy learning environment.

Based on the description above, the researcher carry out this study with the Title” A Descriptive Study of Learning in Past Continuous Tense by Lucky Number Game”

### **Problem statement**

Based on the Identification of problem above, the problem statement is as follow “are the lucky number game can help the students in learning past continuous tense?”

### **The objective of research**

The objective of this research is to describe whether the lucky number game can help the students in learning past continuous tense

### **The scope of the research**

In this research, I would like to limit the learning of past continuous tense by Lucky Number Game

### **The significance of research**

There are some significance of this research, they are

The Teachers, this research hopeful can give a good contribution to increase the quality of teaching English process, especially in past continuous tense, And Then Students, it is hope could help them to solve their problem in making sentence past continuous tense, in order that more interest and active in teaching learning process.