

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In this part, the conclusion of this research was given based on the result shown in the previous chapter.

- a. Specifically, in writing the argumentative paragraph, I found that the students' ability in pre test is still low; I found that their lowest score was 8 and highest score was 16, also as whole the total students' score in pre test is 257. While in post test, the students' lowest score was 13 and the highest score was 22 with the total score was 316.
- b. The problem based learning can improve the students' ability in writing argumentative paragraph. It is supported by the result of research that there are significant differences between result of pre test and post test. In pre test, the students' total score is 246, in post test is improved become 409.
- c. The students' lowest score in pre test is 10 while in post test improved become 18. In pre test, the students' highest score is 17 while in post test improved become 24. In addition, the students' total score in pre test is 246 while in post test is 409. It can be concluding that the students' ability was improved.
- d. The hypothesis of this research is received. t testing shows that the  $t_{\text{count}}$  bigger than  $t_{\text{list}}$ . The result of hypothesis verification shows that  $t_{\text{count}} 62,7 \geq t_{\text{list}} 2.10$ ,
- e. The argumentative paragraph is one of material that has to be paid attention by the teacher in teaching writing.

## **5.2 Suggestion**

Writing is an important aspect in learning English, so it can be suggested for the English teacher to use the problem based learning in teaching argumentative paragraph. In addition, I suggest to the English teacher to measure the students' ability routinely. For further researcher I suggest to do another research that to improve the students' ability in writing argumentative paragraph by using another method, approach, technique and teaching model.

## Bibliography

- Anuka wahyuningsih 2008. *Increasing student's speaking ability through Problem Based Learning Strategy*. Gorontalo; UNG
- Bahutala Adriaty 2008. *The Students' Ability in Reading Argumentative Articles*. Gorontalo; UNG
- Barret, Terry. 2001. *Understanding Problem Based learning*. USA; May Inc.
- Carol Todd Robert. 1990. *Writing Skills*. USA; International copyright law
- Dobbs, Vicky. 2008. *College of Education*. USA; Walden University Press
- Fawcett, Susan. 2011. *Evergreen (A Guide to Writing With Reading)*. USA; May Inc.
- Graham, Steve and Perin Dolres. 2007. *Writing Next (Effective Strategies to Improve Writing of Adolescents in Middle and High Schools)*. New York: Carnegie Corporation
- Heaton, J. B. 1989. Writing English Language (New Edition). Singapore: Addison Wesley Longman Singapore, Pte, Ltd.
- Kachru, Yamunda and Smith, E Larry. *Cultures, Contexts and World Englishes*. New York; Routledge
- Keir, June. 2009. *Argumentative Text. Australia*; Ready Ed Publication
- Mandell R. S, and Kirsnes L. G. 1995. *The Holt Handbook*. USA. Harcourt Brace College Publishers.
- Mayer, Alan. 1996. *Gateways to Academic Writing*. USA: Longman
- Moor and Evan. 1997. *Paragraph Writing*. USA. Evan Moor Corp.
- Null Christopher, Cathleen. 1999. *How to Write a Paragraph*. USA. Teacher Created Resource Inc.
- Olson, C Diane. 2006. *Developing Communicative Skill*. USA; Christian Liberty
- Perin, Dolres and Graham Steve. 2007. *Writing Next*. NY: Carnegie Corporation
- Riwididko, H. *Statistik Untuk Penelitian Kesehatan Dengan Aplikasi Program R dan SPSS*. Yogyakarta; Pustaka Rihama
- Sarada M. 2006. *The Complete Guide to Paragraph to Essay Writing*. Dew Delhi; Sterling Publisher
- Scary, John and Scary, Sandra. 2008. *The Writers' Work Place*. USA. Lyn Url
- Sloan, Lee Annie. 2006. *Mastering Communication Skill*. USA; Christian Liberty Press

Teacher Created Resource. 2005. Expository writing. USA

wahyuningsih s. anuka 2008. *Increasing student's speaking ability through Problem Based Learning Strategy*. Gorontalo, UNG

Walsh, Allyn. 2005. *The Tutor Problem Based Learning*. Canada; McMaster University