

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 2.5 Conclusion

Based on the research finding, it can be conclude as follows:

First, it can be conclude that the some students' difficulties in writing informal letter was in punctuation aspect, it is supported by the result of research that the students' lowest score in all aspect was in punctuation, and the students' score was 259 with the percentage 86,33% and can be classified it can be into "high". The score was taken by calculating the score among three informal letters given to the students, where the students' first letter 86, the second letter 88, the third letter 85.

Second, it can be conclude that the second students' difficulties in writing informal letter were in sentence aspect, it is supported by the result of research that the students score was 168. With the percentage 56% and can be classified into average. The scores were taken from the calculating of all the score in each letter, where at the first letter the students' score was 57, the second letter was 55, and the third letter was 56.

Third , it can be conclude that the students' difficulties in writing informal letter was in paragraph aspect, it is supported by the result of research that the students' score in paragraph, the students' score was 182 with the percentage 60.67% and can be classified into average. The scores was taken by calculating

the students score in three letters, for the first letter the score was 59, the second letter was 63, the third letter was 63.

Fourth, it can be conclude that the fourth students' difficulties in writing informal letter was in spelling aspect, it is supported by the result of research that the students' score in paragraph was 219 with the percentage 73% and can be classified into average. The scores was taken by calculating the students score in three letters, for the first letter the score was 77, the second letter was 70, the third letter was 72.

Based on the result of interview, as whole it can be conclude that the students get difficulties in using mechanic especially in putting punctuation and writing sentence, the students difficult to separate the sentence by using comma or full stop, this statement supported by the result of interview that most of the students answer that they didn't know the rules of putting punctuation, and the rules of writing sentence. In addition, the students' difficulties in writing paragraph and English spelling. It is because some students not focus to write a paragraph as complete paragraph even they confused to write one sentence and did not know the position of the sentence. Some factors makes the students difficult to write that are have not a dictionary and the limited time.

## **5.2 Suggestion**

Based on the result of research above, it can be suggested that the students have make correct their ability in using mechanic aspect, especially spelling, punctuation, sentence and paragraph. Because, the students still find difficulties in using mechanic in all aspect.

For the teacher, I suggest using various kind of teaching method or technique in order to find out and improve the students' ability in writing, especially writing letter, also I suggest to the teacher to improve the students' ability in using mechanic, because mechanic is important in writing.

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