

CHAPTER I

INTRODUCTION

1.1 Basic Consideration

Learning English is very important for us, because this language is used for communication in international affairs. Almost all nations in the whole world use this language. Having a communication skill is a prerequisite for success in today's competition. Therefore governments of our country has programmed English for the students to be learned starting from elementary school up to university.

In teaching English at Elementary school, a teacher should pay attention to the students' interests, so that the students enjoy learning. Jayne (2000:7) states "if the pupils enjoy the learning activity, they will be more involved to increase their desire to continue". It means that this is very useful for language learners that they are engaged in an interesting activity, because it means that students will get plenty of practice in using the language.

In teaching learning process, that the teacher play supportive rather than central roles. Its real center is the children. That means, they are facilitators of their children learning, and they are monitor, counselor, consultant, controller, assessor, etc. It is supported by James (1991:31) who says that the teacher has role as follows; controller, organizer, assessor, participants, resources, tutor, and observer. The role of the teachers that be must be concerned with providing an environments that will supply appropriate sort of input and in wish the learns can engage in creative interaction; assistent the learns to develop a natural capacity to

communicate in another language. The starting points of the teaching should be the children and the are creative language knowledge in what they are learning flexibly in varied activities. Only by these means can increase the effeciency of teaching can his pupils learning English well.

Hurlock (1978:420) says that “interest is the source of motivation which drives people to do anything when they are free to choose” based on indicating that interest is an important role for the people in doing any activity. In teaching and learning process the teachers using these methods so that the students will not be bored in their lessons. especially learning English as a foreign language of our country.

Interest in learning is an important way to students’ activity in learning and have a great influence to the students’ behavior and their attitudes. If the learning experiences are tap students’ full resources. Interest in learning English is an important thing to the students. In education process by having the interest and motivation in learning. The students will be active in following the subject that teach by teacher. In connection with this all the factors both of internal factor and external factors as the main component in students interest in learning English.. Because their interest in learning it can easy to the students to get the good achievement.

Based on the explanation above the researcher formulated the titles of this research as follows *A Descriptive Study on Students’ Interest in Learning English*

1.2 Problems Statement

The problems statement of this research are

1. How is the students' interest in Learning English?
2. What are the factors that effect the students' interest in Learning English?

1.3 Objectives of research

The objectives of this research are

1. to describe the students interest in learning English.
2. To know what are factors that effect the students' interest in learning English

1.4 Significances of Research

The significances of research are:

1. This research is expected to help the teacher to more understand the students conditions especially in learning English.
2. To know how far the students' interest learning English

1.5 Scope and Limitation of Research

In this scope of research is Students` interest in learning english. And limitation of research is 20 students of fifth grade.

1.6 Organization of Skripsi

This research is organized into five chapter, as follows:

Chapter one is **Introduction**. It is involved basic consideration, problem statement, objective of research, significances of research, scope of research, and organization of research.

Chapter two is **Theoretical Bases**. It consist of the what is interest, the significance of interest, Factors that influence students' Interest, the important of interest, the concept of learning, interest and learning activity, and English learning in Elementary school.

Chapter three is **Methodology of research**, it consist of research methodology, source of the data, technique of the collecting the data, and technique of analyzing the data.

Chapter four is **Findings and Discussion**. Consist of the finding, and discussion about the interest it self the data findings.

Chapter five is **Conclusions and Suggestions**. Consist of conclusion and suggestion.