

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusions

Based on the description data of students' result (students' mastery of vocabulary in descriptive text) in previous chapter, here are some conclusions of this research:

First, vocabulary is the complement of four language skill (listening, speaking, reading, and writing). Thus, vocabulary hold the important role in teaching and learning process, especially in SMPN 2 Telaga.

Second, students at 8th grade of SMP Negeri 2 Telaga have various descriptions context of mastering the vocabulary in descriptive text. There are very good, good, and enough category. Based on the research findings, there are 7 students can be categorized into very good category, 10 students for good category, and 3 students for average category.

Third, students' mastery of vocabulary in descriptive text in average can be categorized into Good category. It based on their result. It means that in general they can find the synonym and antonym words that given to them, although some of them still difficult in dealing with the questions.

Fourth, there are some problems in the discussion part that found such as the students cannot find the correct answer because the word is unfamiliar for them, the students have misinterpretation about the meaning of synonym and antonym itself so that is why they often interchange the meaning both of them. In

general, most of the problem was come from the question that related with the synonym. I found most of the students still feel difficult to find the synonym of the words than the antonym of the words. It based on the result of the research findings. Most problems were found in the question of number 3, 5, 6, and 26 and all those questions are related with synonym.

Suggestions

After conducting the research and make some conclusions, herewith I enclose some suggestions. The suggestions come from the students' problem, and hopefully will be a review for who have the power to be competent to solve and make rehabilitative actions.

1. To built the students' habitually in comprehending text and grown their interest by providing the interesting text which is containing many vocabulary, not only for adjective but also for the other word classes.
2. To enrich the students' mastery of vocabulary not only with the familiar words but also with unfamiliar words that will help them in comprehending a text.
3. To enrich students' knowledge about the concept of synonym and antonym of words by giving an understanding about the concept of synonym and antonym and the distinction between them.
4. To give more theories, including the examples and practices about the concept of synonym and antonym in the context of mastering more new vocabulary.

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