

CHAPTER I

INTRODUCTION

This chapter discussed the basic theory, which supported the discussion of this research. This chapter consisted of six parts those are Basic Consideration, Problem Statement, the Objective of Research, the Reason for Choosing the Topic, the Scope and Limitation of Study, and Significance of Research.

1.1 Basic Consideration

One of the language education fields in school which holds the important parts is reading, without having a reading ability since the early childhood, a child will experienced learning difficulties someday.

Reading ability becomes the basic thing not only in the language education field, but also in the other lesson field. Steinberg, Nagata, and Aline (2001: 97) stated that reading is a form of communication the goal of which is the reception of information through written forms.

Besides, reading is one activity of people and students that consists of some deep purpose, which is very useful for students and people in their daily life. In other words, it can be assumed that reading understands the meaning of idea or information in written text. By getting the idea or information, we could find out the topic, main idea, supporting detail, and major detail from the text we have been read.

By reading, the students would obtain a lot of useful knowledge that is important for the students' growth and the intellectual activity, social, and

emotional development. Considering the importance of reading for the students' development, so the teacher's teaching style must right.

In addition, reading is the key of the teaching and learning process. As Wehman and McLaughlin (1981: 327) stated that reading is a complex act and can be defined in many ways. The student uses a variety of skills to complete the reading tasks of understanding, interpreting, and applying information. These skills can be classified as word recognition, word analysis, literal comprehension, interpretation, and application.

Consequently, learning process would not go well and conducive without reading as the beginning of it. In fact, there are a lot of obstacles in reading, for instance a student who can read but he/she cannot understand the content. That kind of thing always happens to the students at school, where reading and understanding the content is the main key in a teaching and learning process.

Moreover, students' reading activity at school is still not maximal. The students' passion in reading is still low too. Teachers' awareness to give motivation in reading is also low. Therefore, there are some teachers who think the duty of giving motivation to the students is only the duty of Indonesian language teacher, whereas this duty belongs to all of the teachers. That is how important giving motivation of reading to the students, because reading is the basic thing in learning process at school.

On the contrary, students' motivation in reading is a major problem in classroom. Most of students are bored, inattentive, and unable to see the

connection between reading activity and their lives outside classrooms. Their boredom diminishes attention and low achievement, and it becomes their reason for absentee the class (it is based on my experience and my simple conversation with many students in English Department).

Likewise, reading activity spends more times to do, because the students will not only read but also comprehend the text. As a result, teachers need strategy to reduce student boredom and enhance students' motivation. However, there is not any magical formula to motivate the students.

As a matter of fact, many factors affect the student's motivation to learn, one of them is the attitude and perception of learning factor. As Good and Brophy (1990: 410) stated that strategies for capitalizing on students' existing intrinsic motivation may cause the students to enjoy the activity. While strategies for controlling their behavior by providing extrinsic motivation may cause the students to do what they see as necessary to meet minimal requests, but is will be more depended to stimulate students' motivation to learn.

In addition, students must feel that they are the part of the learning environment and they have a strong internal locus of control over their learning. Not all of the students are motivated by the same values, needs, desires, or wants. Some of the students would be motivated by the approval of others, and some by overcoming challenges.

Based on those facts above, conducted a research is needed to find out students' motivation in reading. In completing this research, it takes English

text as the subject of the research because it will be needed to survey the students' motivation in reading English text. Therefore, this research will be conducted with the title:

“A Survey on Students' Motivation in Reading English Text”.

1.2 Problem Statement

Based on the explanation above, the problem statement of the research is formulated as “How is the students' motivation in reading English text?”

1.3 The Objective of Research

The objective of this research is to describe how the motivation of students in reading English text.

1.4 Reason for Choosing the Topic

The reasons for choosing the topic are as follows:

- 1) All educators believe that reading is important because with reading, teaching and learning process will be more intensive. Otherwise, if students do not read or do not see the value in reading, it means that they could not master the subject.
- 2) Reading English text can increased students' knowledge and experience, so, it will be helpful in teaching and learning process in the classroom.
- 3) Reading is also very important for students, thus, to give information about it should be developed, especially for the students at English Department, Gorontalo State University.

1.5 The Scope and Delimitation of Study

Motivation has a broad explanation. Talking about motivation it surely deals with the intrinsic and extrinsic aspects of it. This research is limited in intrinsic and extrinsic aspects of motivation because it is only to find out the students' motivation in reading the English text.

1.6 Significance of Research

- 1) This research is expected to find out how far the students are motivated in reading English text. Therefore, the result of this research can give a good contribution in the way of teaching and learning process.
- 2) This research will give information to the students about the important of reading and also can increase students' motivation in reading English text
- 3) As a delineation about how the motivation of the students in reading in English Department.