

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents about basic consideration, problem statement, objective of study, reason for choosing this topic, the scope of and significances of study.

#### **Basic Consideration**

Writing is an activity to explore the notion in our mind then we put the notion on paper to produce a creation in writing form. According to Hayes (2008, p. 04) “Writing is the stages a writer goes through in order to produce something in its final written form”. Moreover Akhadiah (in Effendy: 2011, p. 01) states there are two fundamental of writing. The first is content of writing convey something that the writers want to express. The second is form that constitutes compositions mechanical elements as spelling, punctuation, word, sentence, and paragraph. The conclusion of (Hayes and Akhadiah) is a creation writing it will be generated by writing. Writing is required a lot of time to think, it will be helps students to organize their notion and think clearly.

Writing is one of important parts of skill besides speaking, reading and listening. According to Bringhurst (2008, p. 01) three reason why writing is important skill. The first reason is writing is a skill set, not a singular skill. The second reason, it is used to convey ideas. The last reason is writing endures over time.

Writing as a process of expressing ideas or thoughts in words and give the students chance to express what they known by writing. It is because most of

students did not have similar capabilities like some of students can speak well but not in writing, etc. However, most of students or person did not have braved and self confident to speak in front of class or audience. Sometimes, spoken in front of class or audience is made the students or person felt nervous or anxiety.

Furthermore, by mastering writing, the students should aware the rule of writing as how to put punctuation, structure, grammar, coherent and the explicit content in a sentence. Moreover, some benefits of writing are become mastering vocabulary and thinking creatively.

In writing, there are kinds of texts, one of them are procedure text. Procedure text is one of the materials of junior high school. Procedure text is the steps how the people perform differ to produce something that occurred in daily activity. In writing, especially in writing procedure text, students must be able to understand about procedure text. At least, they recognize about the procedure and how to use procedure text.

According to Teterogeh (2011, p. 01) that procedure text is the set of steps which should be completed in the right sequence to get the goal. In procedure text, the students study about how to do something with the material at the beginning. Winardi in Poiyo (2010, p. 01) says that a procedure text is designed to describe how something is achieved through a sequence of action or steps. As Winardi said it can be concluded that procedure text is how people perform differ processes in a sequence of steps with the material at the beginning.

Moreover, procedure text is important because always used in daily lives, for instance the procedure of using electronic tool, how to make noodles, how to

operate computer, etc. Hence, the students' knowledge increases about procedure text. Procedure text uses simple present tense and often use imperative sentences like put the rice in the rice cooker and also uses temporal conjunctions like first, then, after that, next and finally.

Based on observation in teaching practice 2 in SMP Negeri 2 Telaga on Desember 2011, especially class seventh. It was found that the students still difficult about using of procedure text. The students were cannot write sequence steps of procedure text correctly. For instance:

### **How to Fall Asleep Easily**

Material: Comfortable sofa, a glass of milk, something to read.

<sup>1</sup>....., lay your body down in comfortable sofa. <sup>2</sup>....., read something that entertain you. <sup>3</sup>....., drink a glass of milk. <sup>4</sup>....., you'll feel so sleepy. <sup>5</sup>....., have a nice dream.

(Taken from, Wardiman)

The students answer:

(item number 2) After that, read something that entertain you

Then, read something that entertain you

(item number 4) Finally, you'll feel so sleepy

(item number 5) Next, have a nice dream

The correct sequence of procedure:

First, lay your body down in comfortable sofa. Then, read something that entertain you. After that, drink a glass of milk. Next, you'll feel so sleepy. Finally, have a nice dream.

From that example, *After that* is are the third steps of procedure, while *then* are the second steps after first. *Next* comes first after *finally* in fact sequence of procedure. By seeing the students' error, it found that students has problem to make a procedural text. Hence, it is interested to do this research and that is why; this research uses a method to facilitate the students in learnt procedure text.

The goal in this research is to investigate how is the students' capacity in writing procedure text by using a method. It is because in the learning process needs a method, especially in writing.

A method was needed in taught learnt process to assistance the teacher easier to teach. Method is treated at the stage of design in which the roles of teachers, learners and instructional materials are specified. Demonstrative method is one of method are able students active and creative.

Demonstrative method is method in learnt by performance to the students about the process or how to do or make something. This method is usually required the device to assistance the teacher. More active to attention is one of the benefits in demonstrative method. The teachers were not only heard the material which is the teacher given but seen direct what the teachers demonstrate in front of class. Furthermore, this method may be stimulating interest students to try because possibly experience an actual even. But, this method used in this research is only to help the students to prediction about content of test.

Consequently, based on the explanation above the title in this research is **“An Analysis of Students' Ability in Writing Procedure Text by Using Demonstrative Method”**.

### **The Reasons for Choosing the Topic**

The reasons for choose this topic are procedure text is one of materials in junior high school. Besides that, there are some students still difficult to make a procedure text and also still confused about using of procedure. Therefore, in this research is to know the students ability in writing procedure text. Hence, from

these reasons, it is interested the researcher to choose this topic and to do this research.

### **Problem Statement**

Based on the background above the problem statement of this research is “how is the students’ ability in writing procedure text by using demonstrative method?”

### **Objective of study**

The objective of this research is to find out the students’ ability in writing procedure text by using demonstrative method.

### **Scope of Study**

The scope of study in this research is focus on using of transition signal of procedure text and limited on; firstly, how to charge hand phone battery. Secondly, how to open Microsoft Word. Thirdly, how to make a glass of milk. And the last is how to operate computer.

### **Significances of Study**

The significances of this research are for the teacher, the students, and for the next researcher:

- 1). Firstly, the teachers are able to explore students’ ability in writing procedure text in learning process.
- 2). Secondly, for the students, by knowing the result of this study will motivate the student to learn the procedure text.
- 3). Thirdly, for the next researcher; this research will be used as relevant study in advance this research.