

Chapter V

Conclusions and Suggestions

This chapter is talking about the conclusion of the research and the suggestion for the teacher, the students and the further researcher. Therefore, the following is the explanation of those two aspects

Conclusions

Based on the previous explanation in research finding, I can obtain some conclusion of my research as follows.

1. All the English teachers are already know the reason that why they must return their student's assignment promptly it because the student will know their score and know their ability in answering a question which is given to them, but sometimes the teachers are not maximal in practicing the returning of assignment promptly.
2. The English teachers are seldom in providing flash cards to the students because they said it spent more time to provide flash cards for each students
3. All the English teachers at SMP Negeri 5 Gorontalo always giving immediate respons to question of fact and giving immediate oral response to student misconceptions. However in other case, the teachers sometimes forgot to review the material or check the students' comprehension toward the material before move to the next unit or giving a task to the students.
4. Positive descriptive feedback can affect the students' motivation in English learning.

5. All the English teachers at SMP Negeri 5 Gorontalo always delivering descriptive feedback which is adjusted/suitable with the students' competency/achievement and necessities.
6. The English teachers managed their time in delivering descriptive feedback to the students.

So, in this research is found that the use of descriptive feedback in this school was going well at least descriptive feedback helped the students in their English learning and increasing the students' motivation in English learning.

Suggestions

Based on the result of research, there are some contributive suggestions that can be recommended.

1. For the English teacher, it is better to give descriptive feedback to any skills of learning for the students. It is tell the students how and where they are in their English learning. The sooner the better. It means the students must got their feedback promptly. So, they not just knowing about their point or score which given by the English teacher in their learning, but also to let them know their strength and weaknesses in their assignment or performance. If the teachers have limit time in classroom so they can not return the students' assignment promptly, one of the best way that the teachers must do to overcome this problem is teachers should discuss the assignment together with the students. by this way, the students will directly knows their work is correct or not. In addition, providing flash cards which contains of the points of right and wrong

feedback to the students also the important thing that must be noticed by the teacher in English and learning process. Moreover, the students need a positive feedback from their English teacher in order to improve the students' motivation and their self confidence in English learning.

2. It is necessary for the students to get feedback toward their assignment or performance from the teacher.
3. To the further researcher, I hope that will be more complete to get an information towards the implementation of descriptive feedback in English teaching and learning process.