

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the explanation in chapter IV, the researcher concluded that picture dictation is one of method in listening teaching that helps the students to get the key idea and understand about the information of a text. The students make visual representation of the information in a text by drawing. Visual representation helps the students to understand easily about the text. Furthermore, appropriate method can make the students interest in teaching and learning process. It will be the important factor to support the students' success in teaching and learning process.

Based on the result of pre-test and post-test, the researcher concluded that a picture dictation can influence the students' listening ability. The researcher found that the mean score of post-test (80,67) > pre-test (50,82). It means that the score of the students can increase after the researcher gave picture dictation as the treatment to the students.

Moreover, this research showed that H_0 is untenable. It was stated by t-test that $t_{count} = 5,53 > t_{list} 2,10$. It means that the hypothesis of this research (H_1) is tenable. So, it can be conclude that a picture dictation can influence the students' listening ability.

On the other side, every method has the weakness. A picture dictation also has the weakness. Some of the weakness of picture dictation that was found in this research is: (a) a picture dictation has a few difficult to measure the students' ability when there were the students who cannot draw, but they can listen well, so they will be difficult to draw. (b) a picture dictation has a few difficult to measure the students' ability when there were the students cannot listen well, but they know-well about the picture that he have to draw, so they will be easy to draw without listen well about what the teacher was dictated. It make the researcher recommended to the teacher do not use one method in the teaching and learning process. The teacher will be better if he use some kinds of method in teaching and learning process.

5.2 Suggestions

The researcher has some suggestions that were recommended to be applied. The English teacher is suggested to apply a picture dictation method in listening teaching process, especially in learning of descriptive text. On the other hand, the English teacher have to pay attention to the students' condition in class, it will help the teacher to find the appropriate method in teaching and learning process. For the other researcher, a picture dictation can be applied in another skill such as speaking skill.