

Chapter 5

Conclusions and Suggestions

The goal in this chapter is to give the relevant conclusions about factors affecting students' reluctance in using oral communication. Besides, the positive suggestions also is presented in this chapter.

5.1 Conclusions

Based on the description in findings and discussion about factors affecting English Foreign Language students' reluctance in using oral communication can be concluded into some points that related to the research question in this study that was *what factors do affect EFL students' reluctance to speak English?* They are students' anxiety in speaking English, attitude toward English teacher, and classroom condition.

Students have strongly anxiety in speaking English to their friends in English Department. It had better if they had high motivation and had less anxiety to make them confident to speak English. It means that if the students have lower anxiety in speaking English, they will be brave and more confident to speak English although they will make some mistakes in structure or grammar. In speaking English in the class, teachers have an important role in supporting the students to speak English. The students use English, it is depended on the teacher who teach in the class. If the teacher asked them to use English, they would try to use English. However, when the teacher did not ask the students to use English the students would use Indonesia language in the class.

Teacher is one of the factors for supporting the students in speaking English. By giving some motivation, the students will be enthusiastic to learn

English. Besides, teacher should make rules in the class to make the students try to practice their English in the classroom.

Besides in the classroom, speak English should apply at outside the classroom. Most students, when they talked about their daily activities and talked about their assignments, they did not use English in their conversation. However, the students agreed if they talked in English outside the classroom because they believed that by talking in English in every conversation with their friends would improve their ability in speaking skill. Besides, they can apply the material that they get from the class and directly practiced it in daily life.

An addition, the students described that classrooms were not comfortable enough for learning and teaching process. There was not enough class for them. Furthermore, they did not have class when they wanted to study. Besides, the temperature in the class was hot and it made them not focus or concentrate in learning and teaching process.

5.2 Suggestions

Based on the problem that faced by the students about factor affecting the using English in oral communication, there are some suggestions will be presented. The first is students have to be confident to speak English to their friends although they will make mistake in grammar or pronunciation. Besides, they have to have high motivation to speak English. In speaking, the important one is practice because the more they practice the better their speaking will be. The second is teachers should make rules in the class to keep the students to speak English. Therefore, the students will be motivated to speak English. And the third is to the decision makers in this case is head of English Department, it is

important to suggest that English Department should have program to speak English either teachers or students in English Department. Therefore, they can practice English every day either in the class or outside the classroom.

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