Chapter V

Conclusion and Suggestion

After collecting and analyzing the data about the influence of giving corrective feedback towards students' ability in writing English, now the researcher is right up to the last chapter. It consists of the conclusion about this research and some suggestions for the reader.

Conclusion

Based on the result of analyzing the data by using statistical analysis, the hypothesis of this research was acceptable in the level significance   = 0,05 = 2,042, with the number of sample were 31 and the degree of freedom df = (n - 1) = 30, and , $t_{count} > t_{table}$ (9,4001 > 2,042). In conclusion, the corrective feedback can help students to improve their ability in writing narrative text.

Although the result of giving corrective feedback could influence students' ability in writing English, however the students' score did not show improvement significantly. Moreover, the researcher considers two factors as the root cause of the students' score did not improve significantly. Those are students' ability and feedback election.

Students as the sample had lack ability in English. Therefore, even though they had gotten treatment in six meetings, their score in pre-test and post-test did not significantly increasing. They also repeated some errors on their new piece of paper. Afterwards, because of their lack in English, they were difficult to solve the

correction that was given by the researcher in coding, underline, or circling. They may prefer to get direct feedback that provide the correct form that can reduce their confusion when they fail to understand or remember the code, provided the sufficient information about their error, and immediately feedback (Bitchener and Knoch, 2008, p. 411-415). Therefore, in applying corrective feedback in a class, the researcher should consider about the students' ability.

Suggestion

There are some suggestions for further researcher. First, for the next researcher who wants to conduct a research about corrective feedback in writing, the researcher suggests to consider about the students' ability and kind of feedback, such as direct feedback. Then, the next researcher is suggested to use any kind of text except narrative text. At last, for the teachers especially teachers in SMP Negeri 4 Gorontalo, the researcher suggests to give corrective feedback to the students in writing to help students in pro

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